



Comprehensive School Improvement Plan

Robert B. Turner Elementary School
Anderson County

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Introduction

The following Kentucky Department of Education resources should be referenced to assist in the development of Comprehensive School and District Improvement plans. Each document outlines the purpose and characteristics of effective plans by component.

Needs Assessment: <http://education.ky.gov/school/csip/Documents/Effective%20Needs%20Assessment.pdf>

Goals: <http://education.ky.gov/school/csip/Documents/Effective%20KBE%20Goals.pdf>

Objectives: <http://education.ky.gov/school/csip/Documents/Effective%20School%20Objectives.pdf>

Strategies: <http://education.ky.gov/school/csip/Documents/Effective%20Strategies.pdf>

Activities: <http://education.ky.gov/school/csip/Documents/Effective%20Activities.pdf>

Executive Summary: <http://education.ky.gov/school/csip/Documents/Effective%20Executive%20Summary.pdf>

KDE encourages the use of the 30-60-90 day plan template as schools incorporate and monitor the goals, objectives, strategies and activities specified in the Comprehensive Improvement Plan.

Phase I - Equitable Access to Effective Educators School Diagnostic

Introduction

National data show that poor and minority students, English Language Learners and students with disabilities continue to be taught more often than their peers by inexperienced, out-of-field or ineffective teachers. As a result, the United States Department of Education (USDE) required states to develop equity plans and use evidence based strategies to address this issue. Kentucky's plan is focused on teacher preparation; recruitment, hiring and placement of teachers; providing supports for on-going, job-embedded professional learning; and strategies to retain teacher and leaders.

All districts and schools in Kentucky are required to identify barriers and develop strategies to address these issues to achieving equitable access to effective educators for students most at risk. This is being incorporated within the Comprehensive District and School Improvement Plans. This diagnostic should be used as tool for identification of barriers and a catalyst for development of strategies that will result in novice reduction for gap closure. Strategies will be incorporated into the Comprehensive School Improvement Plan.

Kentucky's Plan Submitted to U.S. Education Department

<http://education.ky.gov/teachers/PGES/Documents/Teacher%20Equity%20Plan.pdf>

Equitable Access to Effective Educators - School

Label	Assurance	Response	Comment	Attachment
School Equity Data (1)	<p>Complete the School Equity Data tab for this diagnostic. Include at least one other self-selected indicator for consideration.</p> <p>*Self-selected data could come from a variety of sources. It should be relevant to the needs of the school. Examples could include: principal, teacher or student demographic data; percentage of National Board Certified Teachers or Advanced Degrees; teacher or principal effectiveness data, TELL, turnover.</p> <p>**The school should complete the information in the chart ONLY for the subgroups reported in the School Report Card where the data has been suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA). Follow the steps below:</p>	I acknowledge that I have uploaded the School Equity Data.		school equity data

Provide a brief analysis the school data from the chart. Include any trends, note-worthy data points or perceptions the data has provided related to equitable access to effective educators.

All students at RBT receive a rigorous curriculum based on the state standards. RBT has a total of 37 teachers for 567 students. This includes a librarian, music, art, and p.e teacher, one counselor, one school psychologist, seven special education teachers and an instructional coach.

After the data analysis is complete, the school will then identify the barriers (challenges) for some of the identified trends. An identified barrier, for example, could be higher teacher turnover in priority schools as compared with non-priority schools. Once the barriers have been identified, then root causes of why the barriers exist will be included.

The Instructional Coach passed away at the beginning of the school year. She was replaced by a retired teacher. We also have two teachers new to first grade, two teachers new to third grade, and one split 3/4 class which is also new. Because of a reduced number of students in primary, we lost one teacher to our school making us have over cap classes in fourth and fifth grade. The fifth grade lost their writing teacher and are now teaching their own writing for the first time in years.

Label	Assurance	Response	Comment	Attachment
Goal Setting (4)	<p>Complete the School Equity Goals tab. Use the school's most recent measures in the Equity tab of the School Report Card to set equitable access goals for the next three years. The measures include: Working Conditions, Overall Teacher and Leader Effectiveness, Overall Student Growth, Percentage of new and KTIP teachers, and Percentage of Teacher Turnover.</p> <p>***Goals should reflect an analysis of barriers, root causes and strategies.</p>	I acknowledge that I have uploaded the School Equity Goal Data.		school equity

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Equitable access to effective educators must be reflected in the Comprehensive School Improvement Plan. Strategies could include, but are not limited to, recruitment; hiring and placement of teachers and/or students; providing supports for on-going, job-embedded professional learning to improve teacher and leader effectiveness; and strategies to retain teacher and leaders, particularly in high needs schools. Once implemented, these should assist the school in meeting the goals set in the previous section.

If there are strategies and activities within one of the five major goals of the CSIP, which adequately addresses equitable access, the school may select the appropriate goal, objective, strategies and activities.

OR

The school may create a new goal to address equitable access to effective educators. Once a new goal has been created, the school will need to include appropriate objectives, strategies and activities.

The school may choose to provide an optional narrative response to include any additional information, but this is not required.

Goal 1:

All teachers will demonstrate a proficiency in the components and requirements of the Professional Growth and Efficiency systems by 5/25/2017 as measured by products and performances on PGES tasks,

Measurable Objective 1:

collaborate to increase the number of effective teachers by 05/25/2017 as measured by PGES, observations, surveys, and other checks of understanding..

Strategy1:

Professional Growth and Understanding - Continuous staff growth will result through the implementation of the TPGES system.

Category: Continuous Improvement

Research Cited:

Activity - Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional learning opportunities will be available throughout the year to ensure that staff have the knowledge and skills to sustain improvement efforts in all content areas.	Professional Learning	08/15/2016	05/16/2017	\$0 - District Funding	Principal / Instructional Coach

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Activity - Staff Evaluation Process	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All staff will participate in an annual evaluation process to improve performance. An annual process will be in place for non-tenured staff and a 3 year cycle process will be in place for tenured staff members. Informal classroom walk throughs will also confirm evidence of effectiveness and varied instructional practice.	Professional Learning	09/14/2016	05/31/2017	\$0 - No Funding Required	Principal

Phase I - The Missing Piece

Introduction

This report provides a comprehensive response to the six objectives of The Missing Piece set for the by the Commissioner's Parent Advisory Council (CPAC). This diagnostic uses performance measurement and progress, as well as relationship building, resources and support to build capacity within schools and districts measure parent involvement and the desired outcome being made. Use the links below to navigate the diagnostic content and respond to the questions.

Stakeholders

What stakeholders (name and title) did you engage for the purpose of completing the Missing Piece diagnostic?

Wayne Reese, Principal

Anne Freeman, IC

Kim Jennifer, Councilor

Shannon Wells, Fifth grade teacher

Julie Case, third grade teacher

Stacy Blakeman, second grade teacher

Tanya Cook, first grade teacher

Beth Powers kindergarten teacher

Tracy Birdwhistle, art teacher

Logan Young math RTI

Gina Morgan, fourth grade teacher

Relationship Building

Overall Rating: 3.71

	Statement or Question	Response	Rating
2.1	Parents report that school staff understands and demonstrates how strong relationships with parents contribute to effective teaching and learning.	Teachers and staff have developed collaborative partnering relationships with all parents and students to improve teaching and learning.	Distinguished

	Statement or Question	Response	Rating
2.2	School staff implements systematic steps to welcome the parents of new and English as-a-Second-Language (ESL) students (for example, using home visits, personal calls or letters, open houses and/or other methods).	Administrators and school staff welcome and actively seek parents of all new and ESL students to encourage early relationship building.	Distinguished

	Statement or Question	Response	Rating
2.3	Parents and other stakeholders report that they are actively welcomed when they visit the school.	Parents and other stakeholders report that they are actively welcomed when they visit the school.	Proficient

	Statement or Question	Response	Rating
2.4	School staff implements systematic steps to encourage parents to attend school activities and participate in decisions about their children's learning.	School staff implements systematic steps to encourage parents to attend school activities and participate in decisions about their children's learning.	Proficient

	Statement or Question	Response	Rating
2.5	School staff involves parents in personal communication about their students' progress at least once a month.	District and school staffs encourage continuous and meaningful communication with all parents about their student's academic goals and progress.	Distinguished

	Statement or Question	Response	Rating
2.6	School staff completes needs assessment with all parents to determine resources necessary for their child's academic success.	District and school staff identify family interests, needs and barriers and provides services to ensure academic success.	Distinguished

	Statement or Question	Response	Rating
2.7	All parents are asked for feedback on the school's efforts to welcome and engage parents and the feedback is used to improve the school's efforts.	Students/family feedback data on school welcoming and engagement efforts is retained in a usable confidential format and can be retrieved for district or school assistance to families.	Distinguished

Communications

Overall Rating: 3.57

	Statement or Question	Response	Rating
3.1	School staff implements systematic efforts to inform parents about academic goals, class work, grades and homework for their children in their home language. (For example, classroom contracts, student assignment books, homework websites, and online grade books).	Multiple two-way communications in the home language are used to communicate academic goals, class work, and homework, and grades. (See Proficient Examples)	Distinguished

	Statement or Question	Response	Rating
3.2	School staff offers varied ways that parents can share information with teachers about their children's learning needs. (For example, phone and e-mail contacts, offering parent conferences, making home visits, or other methods).	District/school staff, parents and community stakeholder's work together to learn from the use of all resources available to meet the student's and parent's learning needs.	Distinguished

	Statement or Question	Response	Rating
3.3	School staff partners with community leaders and organizations to build parent understanding of academic expectations, school strategies, and student achievement results.	School and district staffs use several strategies to involve community leaders to assist in parent education on issues directly related to student achievement.	Distinguished

	Statement or Question	Response	Rating
3.4	School staff offers parents opportunities to discuss school-wide achievement issues, including assessment data, at least once a semester.	District and school leadership ensure that student achievement is discussed each semester with all parents.	Distinguished

	Statement or Question	Response	Rating
3.5	School staff implements systematic efforts to maximize parent-teacher conference participation. (For example, offering multiple locations, convenient times, follow-up with parents who do not reply to first notices, and opportunities for student-led conferences).	A conference is held twice a year for all students and includes parent or advocate, student and teachers. School council develops ways to address data that is collected.	Distinguished

	Statement or Question	Response	Rating
3.6	At least 50 percent of parents respond to annual school and/or district stakeholder surveys.	District-wide stakeholder surveys are given to parents and teachers encourage parents to respond.	Apprentice

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	Statement or Question	Response	Rating
3.7	Stakeholder survey data is consistently used to plan school improvement efforts and to evaluate their effectiveness.	Stakeholder survey data is consistently used to plan school improvement efforts and to evaluate their effectiveness.	Proficient

Decision Making

Overall Rating: 3.0

	Statement or Question	Response	Rating
4.1	The school staff offers professional learning community opportunities, workshops, and easily accessible written information to equip parents for service on the SBDM council and committees.	All stakeholders are provided with multiple opportunities to learn about the decision-making process and to participate at all levels including professional learning communities, school council, and its committees.	Distinguished

	Statement or Question	Response	Rating
4.2	School council and committees facilitate broad parent participation by actively recruiting diverse membership, providing interpreters and translated materials when needed, setting convenient meeting times, and seeking wide parent input. At least 40 percent of parents vote in SBDM parent election.	School council and committees have some parent members, may provide translators, meet at time and place convenient to staff. Elections are held at convenient times and are publicized, but less than 20% of the parents vote in SBDM parent election.	Apprentice

	Statement or Question	Response	Rating
4.3	Parents on the SBDM council and committees engage and mentor many other parents by reporting to multiple groups and seeking input through surveys, meetings, and varied other methods.	Parents on the SBDM council and committees engage and mentor many other parents by reporting to multiple groups and seeking input through surveys, meetings, and varied other methods.	Proficient

	Statement or Question	Response	Rating
4.4	The school council adopts measurable objectives and plans coherent strategies to build authentic parent participation, and the school council monitors the implementation and impact of that work.	School council adopts measurable objectives and plans coherent strategies to build authentic parent participation, and the school council monitors the implementation and impact of that work.	Proficient

	Statement or Question	Response	Rating
4.5	School council policies ensure active roles for parents on SBDM council and committees, and other groups making decisions about school improvement.	School council actively recruits parents to serve on committees related to school improvement that review and revise objectives continuously and is informed by data.	Distinguished

	Statement or Question	Response	Rating
4.6	Parents report that they are treated as valued partners on school leadership teams, SBDM council and committees, the school council, and other groups making decisions about school improvement.	Parents report that they are treated as valued partners on school leadership teams, SBDM council and committees, and other groups making decisions about school improvement.	Proficient

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	Statement or Question	Response	Rating
4.7	School staff has a plan to identify new and experienced parent leaders who support and build capacity for parents to serve effectively on the school council and committee work.	School staff provides opportunities for outgoing parent council members to meet with new parent council members to share knowledge of serving on the council.	Apprentice

Advocacy

Overall Rating: 3.5

	Statement or Question	Response	Rating
5.1	School staff ensures every student has a parent and/or another adult who knows how to advocate, or speak up for them, regarding the student's academic goals and individual needs.	School staff ensures every student has a parent and/or another adult who knows how to advocate, or speak up for them, regarding the students' academic goals and learning needs.	Proficient

	Statement or Question	Response	Rating
5.2	Most parents participate actively in student led conferences or other two-way communication about meeting their child's individual learning needs.	Most parents participate actively in student led conferences or other two-way communication about meeting their child's individual learning needs.	Proficient

	Statement or Question	Response	Rating
5.3	Parents report participating actively and effectively in required planning for individual learning, for example, Individual Education Plans, Individual Learning Plans, Gifted Student Plans, 504 Plans, and intervention strategies to ensure college readiness (Senate Bill 130).	Parents report that district and school staff facilitates sharing of ideas and training to effectively participate in developing IEPs, ILPs, GSPs, 504 plans and interventions for college readiness.	Distinguished

	Statement or Question	Response	Rating
5.4	School staff gives parents clear, complete information on the procedures for resolving concerns and filing complaints, and the council reviews summary data on those complaints to identify needed improvements.	School staff collaborates with stakeholders in developing policies and procedures to resolve issues and complaints and to identify needed improvements.	Distinguished

	Statement or Question	Response	Rating
5.5	School staff ensures that parents and community members are well informed about how to become educational advocates, or how to access a trained educational advocate when needed.	School staff ensures that parents and community members are well informed about how to become an educational advocate or how to access an educational advocate when needed.	Proficient

	Statement or Question	Response	Rating
5.6	As students are identified by school staff as having disabilities or performing at the novice level, additional intentional steps are taken to ensure that parents have the option to use a trained advocate to assist them in speaking for their child's needs.	District and school staff partners with advocates of students with disabilities and/or novice level performance to improve the way school meets student learning needs.	Distinguished

Learning Opportunities

Overall Rating: 3.33

	Statement or Question	Response	Rating
6.1	Parents have multiple opportunities to learn about and discuss the following: - Kentucky standards and expectations for all students - The school's curriculum, instructional methods, and student services - The school's decision-making process, including opportunities for parents to participate on SBDM councils and committees - Their children's learning and development, along with legal and practical options for helping their children succeed, such as the IEP and/or ILP process - Community resources to support learning - Opportunities to participate in state and district school improvement efforts, such as forums, committees, and surveys.	District and school leadership involve all stakeholders, use many community resources and opportunities to explain standards and rights as defined under Proficient, and expects that all parents will have adequate information and understanding of these practices. Parents with barriers to learning are individually assisted.	Distinguished

	Statement or Question	Response	Rating
6.2	School staff makes systematic use of written communications (for example, newsletters, websites, and bulletin boards) to help parents understand their own children's progress and the progress of the school.	All stakeholders are engaged in conversation and written communication about the academic progress of all students in school and district.	Distinguished

	Statement or Question	Response	Rating
6.3	School staff displays proficient student work with scoring guides to demonstrate academic expectations to parents and students, and updates the displays regularly.	School staff exhibits and rotates proficient and distinguished work and provides resources to achieve at higher levels.	Distinguished

	Statement or Question	Response	Rating
6.4	School staff offers parent workshops and meetings in convenient locations to help parents develop skills in supporting their children's learning and the school's improvement efforts.	District and school staffs collaborate with parents and community members to provide training on how to support children's learning, district and school improvement efforts.	Distinguished

	Statement or Question	Response	Rating
6.5	School council has a classroom observation policy that welcomes families to visit all classrooms.	School council has a classroom observation policy that allows parents access to most classrooms by appointment only.	Apprentice

	Statement or Question	Response	Rating
6.6	School staff develops parent leaders who contribute regularly to other parents' understanding and who help meet other parent learning needs.	School staff relies on the parent organizations to provide learning opportunities for parent leadership.	Apprentice

Community Partnerships

Overall Rating: 3.5

	Statement or Question	Response	Rating
7.1	School leadership regularly shares information on student achievement and involves business and community leaders in school improvement efforts.	School staff networks and partners with multiple businesses and organizations to support student achievement at a school council and a programmatic level.	Distinguished

	Statement or Question	Response	Rating
7.2	School leadership develops partnerships with several businesses, organizations, and agencies to support student learning and create mentors for students and parents.	District and school staff leverages all partnerships to gain maximum benefit to support all students learning from the human and financial resources available.	Distinguished

	Statement or Question	Response	Rating
7.3	School leadership collaborates with employers to support parent and volunteer participation in students' education.	School leadership collaborates with employers to support parent and volunteer participation in students' education.	Proficient

	Statement or Question	Response	Rating
7.4	School staff collaborates with businesses, organizations, and agencies to address individual student needs and shares that information with parents.	District and school staffs collaborate with all willing organizations to support parents and advocates in addressing individual student needs.	Distinguished

	Statement or Question	Response	Rating
7.5	Parents make active use of the school's resources and community resources and report that they provide meaningful help to resolve family challenges that could interfere with student learning. (For example, FRYSC or Title I coordinators connect family with community resources and follow up).	School staff and parents have seamless integration of consistent and sustained family support services from school and the community to reduce student barriers to learning.	Distinguished

	Statement or Question	Response	Rating
7.6	School staff offers and publicizes community-based learning activities aligned with the curriculum, such as tutoring linked to the curriculum and internships, for all students and parents.	School staff maintains a resource directory on some agencies, programs and services that will provide services for students.	Apprentice

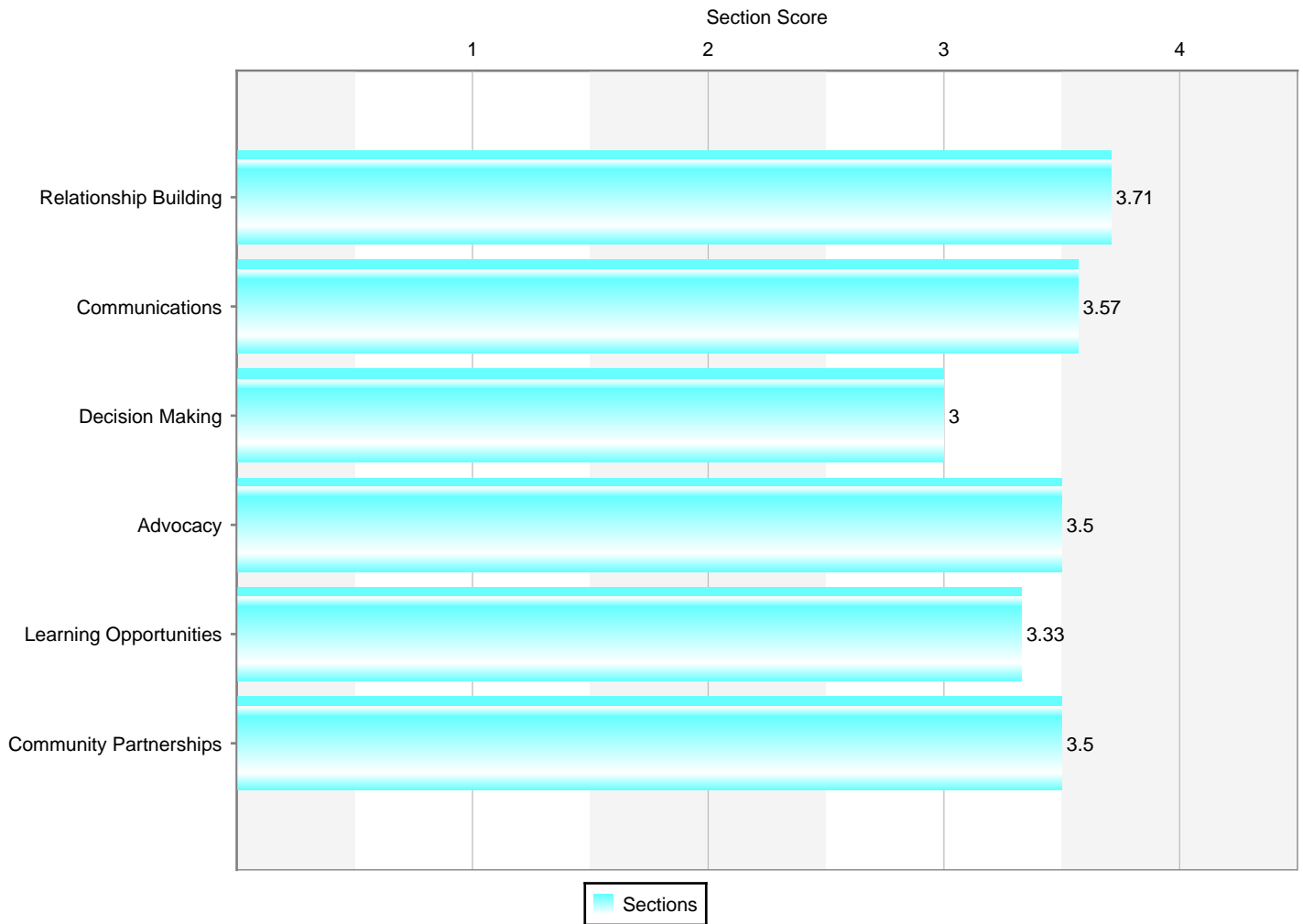
Reflection

Reflect upon your responses to each of the Missing Piece objectives.

We are working hard to meet objectives and increase student achievement.

Report Summary

Scores By Section



Improvement Plan Stakeholder Involvement

Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

A comprehensive planning committee was developed to help with goals, etc. Faculty looked at achievement data during PLC's and discussed needed actions. A list of gap students was given to the RIT committee to see if there were academic programs they would benefit from. The "TELL" survey was used to see how teachers felt about the school and school needs. The school council read and approved the final plan.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

A representative from each grade level and special classes were on the comprehensive plan committee. A review of student data, student surveys, and parent surveys was conducted to determine goals and activities for inclusion in the CSIP plan. The plan was reviewed for changes and approval by the school based council.

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

The final plan will be approved by the comprehensive plan committee and then sent on to the school council for final approval. The plan will be shared in PLC's and made available to parents and teachers.

Phase I - Needs Assessment

Introduction

The purpose of the School Needs Assessment is to use data and information to prioritize allocation of resources and activities.

Data Analysis

What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you?

What does the data/information not tell you?

We are identifying areas of needed improvement. Our data tells us that we increased the percent of novice in our free and reduced gap group from 13.7% to 17.1% in reading. Our combined reading and math scores dropped from 74.7% to 69.4%

Areas of Strengths

What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?

We reduced the number of novice students in math from 9.2% to 7.2%. We are continuing to identify students for RTI. We are also adding buffer time to teacher instruction. We were a Distinguished school this year.

Opportunities for Improvement

What were areas in need of improvement? What plans are you making to improve the areas of need?

We need to increase the number of students scoring at the P/D level in our third and fourth grade classes. Again we are adding buffer time to lessons for reteaching, recommending students for RTI, and working on adding rigor to our curriculum.

Conclusion

Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?

Our next steps are to look at individual students to determine what strategies will help them improve. We are also looking at our curriculum to insure rigor.

2016-2017 Comprehensive School Improvement Plan

Overview

Plan Name

2016-2017 Comprehensive School Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the average combined reading and math proficiency ratings for students in the non duplicated gap group from 59.9 to 76.9 in 2019.	Objectives: 2 Strategies: 7 Activities: 27	Organizational	\$172050
2	Increase the average combined Reading and Math KPREP scores for all RBT students from 69.4 to 81.9 by 2019.	Objectives: 1 Strategies: 7 Activities: 25	Academic	\$3000
3	R.B.T. will reduce the percent of novice scores in reading from 7.02 to 3.9 as measured by student achievement on KPREP assessment by 2020. (50% reduction over 5 years.)	Objectives: 1 Strategies: 6 Activities: 12	Organizational	\$0
4	All teachers will demonstrate a proficiency in the components and requirements of the Professional Growth and Efficiency systems by 5/25/2017 as measured by products and performances on PGES tasks.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0
5	RBT will reduce the percent of novice scores in Math from 5.22 to 2.9 by 2020 as measured by student achievement on KPREP assessment	Objectives: 1 Strategies: 5 Activities: 14	Organizational	\$0

Goal 1: Increase the average combined reading and math proficiency ratings for students in the non duplicated gap group from 59.9 to 76.9 in 2019.

Measurable Objective 1:

collaborate to increase the average combined Reading and Math proficiency ratings for all students in the nonduplicated gap group from 59.9 to 67.6 by 05/01/2017 as measured by KPREP.

(shared) Strategy 1:

RTI intervention - Targeted students will receive intervention services from a tiered menu of interventions, based upon a combination of collected data.

Category: Continuous Improvement

Activity - RTI intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide a Math and Reading interventionist to work with targeted students. Students will receive instruction in a small group setting based on an intervention menu. Students will move through a tiered intervention program based on progress monitoring.	Direct Instruction	08/08/2016	05/27/2017	\$110000	Title I Schoolwide, Grant Funds	Principal, Interventionist

Activity - ESS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESS teachers will work with targeted students to help them achieve academic success. They will give formative assessments weekly to check for mastery of learning targets to determine next steps.	Academic Support Program	08/08/2016	05/25/2017	\$9000	Other	Ess teachers, principal, instructional coach

Strategy 2:

Tutorials and Enrichment - Teachers will schedule a buffer time after each unit. During this time, teachers will give extra instruction to students that have not mastered the concepts and will provide enrichment for those who have mastered the concepts.

Category: Continuous Improvement

Activity - Tutorials and Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff members will tutor or provide enrichment activities to identified students during buffer times .	Direct Instruction	08/08/2016	05/29/2017	\$0	No Funding Required	all teachers

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Strategy 3:

Data Driven Instruction - Classroom teachers will analyze various forms of data to make appropriate, effective, differentiated instructional decision for students.

Category: Continuous Improvement

Activity - Collect and Analyze Student Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will regularly collect and analyze student data to drive instruction for students. Data to include (but not limited to), DIBELS, Study Island, common assessments, formative and summative assessments, Lexia, STAR and AR Reading programs, Classroom performance on Learning targets, SRA, Easy CBM, Read Naturally, MAP.	Direct Instruction	08/08/2016	05/29/2017	\$0	No Funding Required	all teachers

Activity - Name and Claim	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers with assistance from instructional coaches will analyze MAP data three times a year, specifically identify students in need and make differentiated plans for their instruction. Formative assessments will be used to track progress between MAP assessments.	Direct Instruction	08/08/2016	05/29/2017	\$0	No Funding Required	teachers, instructional coach, principal

Activity - Computer programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use computer based programs to differentiate instruction for individual students. These programs include but are not limited to: Study Island, Lexia, MAP, SRA, Read Naturally, RTA, Reflex Math and, Dream Box.	Direct Instruction	08/09/2016	05/29/2017	\$17000	School Council Funds	teachers

(shared) Strategy 4:

Day time waver - We will use daytime Waiver ESS funds to work with GAP students to help build a foundation for success.

Category: Continuous Improvement

Activity - ESS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESS teachers will work with targeted students to help them achieve academic success. They will give formative assessments weekly to check for mastery of learning targets and to determine next steps.	Academic Support Program	08/09/2016	05/29/2017	\$0	State Funds	ESS staff, teachers

Strategy 5:

Parental involvement - Parents will be utilized as partners in their students education.

Category: Continuous Improvement

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Activity - BYOD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will assist teachers in implementing a BYOD plan. Students will be able to use their own technology at school and will have the ability to work with parents using the same technology at home.	Academic Support Program	08/09/2016	05/29/2017	\$0	No Funding Required	teachers, BYOD team, parents
Activity - Recognition Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will be invited to various activities throughout the year to celebrate student achievement. These include but are not limited to, Pumpkin carving activity, book night, book fair, science fair, student of the month, KPREP celebration, Power of Positive Thinking award, etc...	Academic Support Program	08/09/2016	05/29/2017	\$300	Other, School Council Funds	teachers, counselor, principal, parents
Activity - Parent Correspondence	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will correspond with teachers through daily planners, Weekly folders, email, phone calls, monthly newsletters from classroom, Facebook teacher pages, teacher classroom websites	Parent Involvement	08/09/2016	05/29/2017	\$0	No Funding Required	teachers
Activity - computer programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use computer based programs to differentiate instruction for individual students. These programs include but are not limited to: Study Island, Lexia, MAP, SRA, Read Naturally, RTA, Reflex Math, and Dream Box.	Academic Support Program	08/12/2015	05/05/2016	\$0	No Funding Required	teachers

(shared) Strategy 6:

Title 1 - Title 1 staff will assist students with identified needs in Reading.

Category:

Activity - Needs Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RBT uses the following data sources to plan the schoolwide program: DIBELS, MAP, KPREP, Teacher recommendation. DIBELS and MAP are given three times per year(FALL, Winter, and Spring).	Academic Support Program	08/09/2016	05/29/2017	\$6250	General Fund	Title 1 staff
Activity - Collaboration/Measures to include teachers in decisions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Robert B. Turner Title 1 staff will provide small group instruction within the regular classroom and in small groups. They will provide enrichment and tutorial activities based upon assessments. They will collaborate among special education staff, regular classrooms teachers, Title 1 staff, IC and other instructional staff to help meet the needs of all students. They will collaborate with Family Resource Center to assist in providing services for our students in need, including but not limited to a Reading night with parents.	Academic Support Program	08/09/2016	05/29/2017	\$0	Title I Schoolwide	Title 1 staff

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Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title 1 staff will receive on-going professional development including book studies, in-school training with District and School personnel, and CKSEC training. New teacher training and other training made available as needed.	Professional Learning	05/09/2016	05/29/2017	\$15000	Title I Schoolwide	all staff
Activity - Parent involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Title 1 program will include strategies to increase parent involvement including, but not limited to, Family literacy nights, Family Resource events, charity events, fall festival, Parent/Teacher conferences, school to home communication, literacy strategies for parents.	Parent Involvement	08/09/2016	05/29/2017	\$1500	Title I Schoolwide	title 1
Activity - Researched based programs/schoolwide reform strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title 1 will use the following approved programs to assist students in need: Reading Mastery; Read Naturally; CIM; LLI; Soar to Success; Comprehension Toolkit; Lexia. Additoinal programs will be used as needed.	Academic Support Program	08/09/2016	05/29/2017	\$0	No Funding Required	title 1
Activity - Instruction by Highly Qualified Teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in professional development (PGES)	Professional Learning	08/09/2016	05/29/2017	\$6000	Other	Title 1
Activity - Strategies to attract high qualified teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
R.B.T. will recrute highly qualified teachers.	Professional Learning	08/12/2015	05/05/2016	\$0	Title I Schoolwide	title 1
Activity - Assist Transition	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assist transition of students into and out of the title 1 program	Academic Support Program	08/09/2016	05/29/2017	\$0	Title I Schoolwide	title 1
Activity - Activities to ensure that students meet state standards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students meet state standards by participating in a curriculum that is both rigorous and relevent.	Academic Support Program	08/09/2016	05/29/2017	\$0	Title I Schoolwide	title 1
Activity - Coordination and intergration of programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Title I will coordinate and integrate programs.	Academic Support Program	08/09/2016	05/29/2017	\$0	Title I Schoolwide	Title 1
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Measurable Objective 2:

collaborate to reduce the number of novice students in reading (free/red. from 22 out of 134 to 21 out of 147) (spec. ed. from 10 out of 37 to 15 out of 65) (non dup. gap from 26 out of 152 to 25 out of 166) and in math for the non dup gap 11 out of 152 to 10 out of 166 by 08/01/2017 as measured by by KPREP scores..

(shared) Strategy 1:

RTI intervention - Targeted students will receive intervention services from a tiered menu of interventions, based upon a combination of collected data.

Category: Continuous Improvement

Activity - RTI intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide a Math and Reading interventionist to work with targeted students. Students will receive instruction in a small group setting based on an intervention menu. Students will move through a tiered intervention program based on progress monitoring.	Direct Instruction	08/08/2016	05/27/2017	\$110000	Grant Funds, Title I Schoolwide	Principal, Interventionist

Activity - ESS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESS teachers will work with targeted students to help them achieve academic success. They will give formative assessments weekly to check for mastery of learning targets to determine next steps.	Academic Support Program	08/08/2016	05/25/2017	\$9000	Other	Ess teachers, principal, instructional coach

(shared) Strategy 2:

Day time waver - We will use daytime Waiver ESS funds to work with GAP students to help build a foundation for success.

Category: Continuous Improvement

Activity - ESS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESS teachers will work with targeted students to help them achieve academic success. They will give formative assessments weekly to check for mastery of learning targets and to determine next steps.	Academic Support Program	08/09/2016	05/29/2017	\$0	State Funds	ESS staff, teachers

(shared) Strategy 3:

Title 1 - Title 1 staff will assist students with identified needs in Reading.

Category:

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Activity - Needs Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RBT uses the following data sources to plan the schoolwide program: DIBELS, MAP, KPREP, Teacher recommendation. DIBELS and MAP are given three times per year(Fall, Winter, and Spring).	Academic Support Program	08/09/2016	05/29/2017	\$6250	General Fund	Title 1 staff
Activity - Collaboration/Measures to include teachers in decisions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Robert B. Turner Title 1 staff will provide small group instruction within the regular classroom and in small groups. They will provide enrichment and tutorial activities based upon assessments. They will collaborate among special education staff, regular classrooms teachers, Title 1 staff, IC and other instructional staff to help meet the needs of all students. They will collaborate with Family Resource Center to assist in providing services for our students in need, including but not limited to a Reading night with parents.	Academic Support Program	08/09/2016	05/29/2017	\$0	Title I Schoolwide	Title 1 staff
Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title 1 staff will receive on-going professional development including book studies, in-school training with District and School personnel, and CKSEC training. New teacher training and other training made available as needed.	Professional Learning	05/09/2016	05/29/2017	\$15000	Title I Schoolwide	all staff
Activity - Parent involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Title 1 program will include strategies to increase parent involvement including, but not limited to, Family literacy nights, Family Resource events, charity events, fall festival, Parent/Teacher conferences, school to home communication, literacy strategies for parents.	Parent Involvement	08/09/2016	05/29/2017	\$1500	Title I Schoolwide	title 1
Activity - Researched based programs/schoolwide reform strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title 1 will use the following approved programs to assist students in need: Reading Mastery; Read Naturally; CIM; LLI; Soar to Success; Comprehension Toolkit; Lexia. Additoinal programs will be used as needed.	Academic Support Program	08/09/2016	05/29/2017	\$0	No Funding Required	title 1
Activity - Instruction by Highly Qualified Teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in professional development (PGES)	Professional Learning	08/09/2016	05/29/2017	\$6000	Other	Title 1
Activity - Strategies to attract high qualified teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
R.B.T. will recrute highly qualified teachers.	Professional Learning	08/12/2015	05/05/2016	\$0	Title I Schoolwide	title 1

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Activity - Assist Transition	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assist transition of students into and out of the title 1 program	Academic Support Program	08/09/2016	05/29/2017	\$0	Title I Schoolwide	title 1

Activity - Activities to ensure that students meet state standards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students meet state standards by participating in a curriculum that is both rigorous and relevant.	Academic Support Program	08/09/2016	05/29/2017	\$0	Title I Schoolwide	title 1

Activity - Coordination and intergration of programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I will coordinate and integrate programs.	Academic Support Program	08/09/2016	05/29/2017	\$0	Title I Schoolwide	Title 1

(shared) Strategy 4:

Increased Fidelity - District instructional coaches will work with teachers to see that the reading, writing and math programs are being taught to fidelity.

Category: Continuous Improvement

Activity - Guided Reading Coaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district elementary reading coach will work with teachers in grades 1-2 in guided reading. She will conduct grade level meetings/discussions to check for GR levels growth.	Academic Support Program	08/09/2016	05/29/2017	\$0	No Funding Required	Instructional coach Robin Ratliff

Activity - Guided Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-2 students will receive guided reading instruction daily. Teachers will determine the beginning reading levels of each student using the Fontus and Pinnell Guided Reading Levels.	Direct Instruction	08/09/2016	05/29/2017	\$0	No Funding Required	Principal, reading instructional coach

Activity - Writers Workshop	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Fully implement writers workshop into the 1-2 grade curriculum. Support for implementation will be provided by district writing coaches Anne Freeman and Christa Sawyer.	Academic Support Program	08/09/2016	05/29/2017	\$0	No Funding Required	District elementary writing coach, principal

Activity - Writing Coaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Instructional writing coaches will meet with teachers in grades 1-2 during planning times to implement the writers workshop. Coaches will also individually coach teachers needing assistance.	Academic Support Program	08/09/2016	05/29/2017	\$0	No Funding Required	District elementary writing coaches
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Activity - Eureka Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Fully implement Eureka Math into the 1-2 grade curriculum. Support for implementation will be provided by Gina Slusher, district math coach.	Academic Support Program	08/09/2016	05/29/2017	\$7000	School Council Funds	principal, math coach

Activity - Math Coaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The math instructional coach will meet with teachers in grades 1-2 during planning times to implement Eureka Math.	Academic Support Program	08/09/2016	05/29/2017	\$0	No Funding Required	Principal, math coach

Goal 2: Increase the average combined Reading and Math KPREP scores for all RBT students from 69.4 to 81.9 by 2019.

Measurable Objective 1:

A 6% increase of All Students will demonstrate a proficiency by increasing the overall Reading and Math scores for RBT Elem from 69.4 to 74.7 for math and in Reading by 06/06/2016 as measured by KPREP..

Strategy 1:

Buffer time for Tutorials and Enrichment - Staff members will provide buffer time for tutorial or enrichment activities for students at RBT.

Category: Continuous Improvement

Research Cited: We have observed increase in student achievement when using data to identify students GAPS and target those specifically.

Activity - Tutoring and Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff members will tutor or provide enrichment activities to students based on specific identified needs.	Tutoring	08/09/2016	05/29/2017	\$0	No Funding Required	All

Activity - ESS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESS teachers will work with targeted students to help them achieve academic success. They will give formative assessments weekly to check for mastery of learning targets to determine next steps.	Direct Instruction	08/09/2016	05/29/2017	\$0	No Funding Required	ESS teachers, principal, instructional coach

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Strategy 2:

Data Driven Instruction - Classroom teachers will analyze various forms of data to make appropriate, effective, differentiated instructional decisions for students that will result in more focused, purposeful instruction.

Category: Continuous Improvement

Research Cited: CASL

Activity - Student data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers and others will regularly collect and analyze student data to drive instruction for students. Data to include (but not limited to, DIBELS, Study Island, common assessments, classroom formative and summative assessments, Lexia, STAR and AR Reading programs, Classroom performance on Learning targets, SRA, Easy CBM, Read Naturally, and MAP.	Direct Instruction	08/09/2016	05/29/2017	\$0	No Funding Required	certified RTI and specialized teachers (RTI, SPED, Title 1, MAF, Etc...)

Strategy 3:

Effective Feedback - Staff will use effective feedback strategies to assist students in self evaluation of learning and to coach students based on individual need.

Category: Continuous Improvement

Research Cited: Classroom Assessment of Student Learning (CASL).

Activity - Conferencing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will conference and provide written effective, intentional, instructional feedback that will enhance students ability to self assess and to master learning targets. Teachers will use effective feedback training to use strategies and will help to increase student achievement.	Direct Instruction	08/09/2016	05/29/2017	\$0	No Funding Required	all

Activity - Team Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers work together during team meetings to review effective feedback strategies and give support and advice to new or unsure staff members. Teachers look at student work to determine next steps.	Professional Learning	08/09/2016	05/29/2017	\$0	No Funding Required	all

Activity - Student work	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will post student work with intentional, specific feedback that will enhance students ability to self assess and to master learning targets. Teachers will conference with students using effective feedback strategies to increase student achievement. Teachers will use both verbal and written feedback with students to assist in student mastery of learning targets.	Direct Instruction	08/09/2016	05/29/2017	\$0	No Funding Required	All teachers

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Strategy 4:

Utilization of Technology - Staff will continue to use various technology tools and programs to improve student achievement and Mastery of targets. Technology devices and programs will be used to collect student data, differentiate instruction and enhance student understanding of concepts. Programs and devices used will include but not be limited to, MAPS program, Study Island, Lexia, Smart Classroom system, projection devices, computers, ELMO, Ipad's, chrome books, blogs, social media websites, BYOD program, SRA, and Read Naturally, STAR, AR, etc....

Category: Continuous Improvement

Activity - Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and students will use various technology devices and programs to assist in student achievement of content.	Technology	08/09/2016	05/29/2017	\$0	No Funding Required	staff

Strategy 5:

Core Literacy Instruction - RBT teachers will have uninterrupted blocks of teaching time for core literacy instruction. Teachers will work with reading and math specialists in the building and from outside sources to setup classroom structures that support differentiated approaches in instruction of core subjects. Teachers will use formative, summative, and other data to ensure instruction is based on identified goals, skills, and learning targets. Teachers will receive professional development in language arts and math instruction, and best practices for reading and math.

Category: Continuous Improvement

Activity - Writing Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
New and untrained teachers will attend writing training based on needs. Writers workshop will be used in all K-2 classrooms. The rubrics and check lists from writers workshop will be used in grades 3-5.	Professional Learning	08/09/2016	05/29/2017	\$3000	School Council Funds	teachers

Activity - Classroom Literacy collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive extra assistance in the classroom during Reading and Math Core instruction from both classified and certified staff.	Academic Support Program	08/09/2016	05/29/2017	\$0	No Funding Required	RTI, SPED, Title 1, classroom teachers, principal, GT/ESS staff instructional coach, and any additional staff.

Activity - Tutorials and Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Intermediate students will receive small group instruction based on data to provide enrichment activities, maintenance, or tutorial instruction, to assist in student mastery of core literacy skills. Primary students will receive an extra staff member to assist in the classroom during core literacy instruction.	Direct Instruction	08/09/2016	05/29/2017	\$0	No Funding Required	RTI staff, ESS staff, special area and classroom teachers, principal, instructional coach, and certified staff.
Activity - Analyzing Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will analyze formative and summative assessments including common assessments, to identify strengths and areas for growth in core instruction and to ensure student mastery of learning targets. Principal and instructional coach will meet with teachers in weekly meetings to assist in analysis of data and instruction.	Direct Instruction	08/09/2016	05/29/2017	\$0	No Funding Required	Classroom teachers, principals, instructional coach
Activity - Technology to increase student achievement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use a variety of technology, and support programs to enhance core instruction. Teachers will incorporate the BYOD plan to assist in using technology to support core instruction and assist in implementing 21st century learning skills.	Direct Instruction	08/09/2016	05/29/2017	\$0	No Funding Required	Teachers
Activity - Workshop model for literacy instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the workshop model for core literacy instruction. Literacy specialist and the instructional coach will assist in setting up the training for teachers in effective implementation of the workshop model.	Direct Instruction	08/09/2016	05/29/2017	\$0	No Funding Required	teachers, reading specialists, principal, instructional coach
Activity - Writers Workshop Coaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The instructional coach over elementary writing in the district will work with 1st-2nd classroom teachers throughout the year to help them implement the Writers Workshop to fidelity.	Academic Support Program	05/09/2016	08/29/2017	\$0	No Funding Required	Instructional writing coach, Principal
Activity - Writing program implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district elementary writing coach will work with teachers in grades 1-2 during PLC's to help implement Writers Workshop. He/she will observe teachers as they teach lessons and offer individual coaching.	Direct Instruction	08/09/2016	05/29/2017	\$0	No Funding Required	Instructional coach, principals

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Activity - Guided Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district elementary Literacy coach will work with teachers to implement Guided writing to fidelity in grades 1-2.	Direct Instruction	08/09/2016	05/29/2017	\$0	No Funding Required	District elementary Literacy coach, principal

Strategy 6:

Core Math Instruction - Teachers will have uninterrupted blocks for Core Math Instruction. They will incorporate the MFALS strategies to assist in maintaining and improving student achievement. Teachers in grades 1-2 will use Eureka Math. Teachers will work with Math specialists, principal, and instructional coach in the building, and outside sources to set up classroom structures that support differentiated approaches in instruction of core subjects. Teachers will analyze data, including formative and summative assessments, to ensure instruction is based on identified goals, skills, and learning targets.

Category: Continuous Improvement

Research Cited: CASL

Activity - Effective strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math specialists inside the building and from outside sources will train teaches in best practices for math. Turner's math specialist will work collaboratively to assist teachers in use of effective math teaching strategies.	Professional Learning	08/09/2016	05/29/2017	\$0	No Funding Required	principal, teachers, math specialists

Activity - Tutorials and Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive small group instruction based on data to provide enrichment activities, maintenance, or tutorial instruction to assist in student mastery of skills. Primary teachers will be provided extra staff in the classroom during core math instruction.	Academic Support Program	08/09/2016	05/29/2017	\$0	No Funding Required	teachers, support staff, principal

Activity - Data Driven Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use analysis of formative and summative data to identify strengths and areas for growth in core Math instruction. Team meetings will be used to collaborate and assist teams in analysis of data and instruction.	Direct Instruction	08/09/2016	05/29/2017	\$0	No Funding Required	principal, teachers, instructional coach

Activity - Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use data from common assessments to drive instruction.	Direct Instruction	08/09/2016	05/29/2017	\$0	No Funding Required	teachers, administration

Activity - Turorials and Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Math Specialists, RTI staff, and classroom teachers will assist students in small group instruction based on data to provide additional services outside the core instruction for students identified as having a need.	Academic Support Program	05/09/2016	05/29/2017	\$0	No Funding Required	All teachers and support staff
Activity - Name and claim	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, with assistance from the instructional coaches, will analyze MAP data three times a year, specifically identifying students in need and to make differentiated plans for their instruction. Formative assessments will be used to track progress between MAP assessments.	Academic Support Program	08/09/2016	05/29/2017	\$0	No Funding Required	All
Activity - Math Coaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district elementary math instructional coach will work with teachers in grades 1-2 during PLC's to implement Eureka Math. He/she will observe during lessons, and offer individual coaching to teachers.	Direct Instruction	05/09/2016	08/29/2017	\$0	No Funding Required	District elementary instructional math coach.

Strategy 7:

QUAD D - Teachers will teach and observe others teaching Quad D lessons.

Category: Continuous Improvement

Activity - Teacher Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive training in planning and presenting QUAD D lessons.	Direct Instruction	08/09/2016	05/29/2017	\$0	District Funding	Classroom teachers, principal instructional coach, district curriculum
Activity - Peer Observation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will teach lessons containing QUAD D moments. They will be observed by their peers using the rigor, relevance and learning rubrics.	Direct Instruction	08/09/2016	05/29/2017	\$0	No Funding Required	Teachers, principal, instructional coach.

Goal 3: R.B.T. will reduce the percent of novice scores in reading from 7.02 to 3.9 as measured by student achievement on KPREP assessment by 2020. (50% reduction over 5 years.)

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Measurable Objective 1:

demonstrate a proficiency by decreasing the percentage of novice in reading from 7.02 to 6.24 (50% reduction over 5 years.) by 05/09/2017 as measured by student achievement on KPREP assessment.

Strategy 1:

Parent involvement - Parents will be utilized as partners in their students education.

Category: Stakeholder Engagement

Activity - Student Achievement Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will be invited to various activities throughout the year to celebrate student achievement. I.E, Pumpkin Carving, Book Night, Book Fair, Science Fair, Student of the Month, KPREP celebration, Power of Positive Thinking award.	Academic Support Program	08/09/2016	05/29/2017	\$0	No Funding Required	all staff and administration

Activity - Parental Correspondence	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will correspond with teachers through daily planners, weekly folders, email, phone calls, monthly newsletters from classroom, Facebook teacher pages, and teacher created websites.	Parent Involvement	08/09/2016	05/29/2017	\$0	No Funding Required	all

Strategy 2:

RTI Intervention - Targeted students will receive intervention services from a tiered menu of interventions, based upon a combination of collected data.

Category: Continuous Improvement

Activity - RTI Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide a math and reading interventionist to work with targeted students. Students will receive instruction in a small group setting based on an intervention menu. Students will move through a tiered intervention program based on progress monitoring.	Direct Instruction	08/09/2016	05/29/2017	\$0	No Funding Required	All teachers

Activity - ESS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESS teachers will work with targeted students to help them achieve academic success. They will give formative assessments weekly to check for mastery of learning targets to determine next steps.	Academic Support Program	08/09/2016	05/29/2017	\$0	No Funding Required	ESS teachers principals, instructional coach.

Strategy 3:

Tutorials and Enrichment - Continue to implement and refine tutorials and enrichment programs in the intermediate grade levels. Students will be targeted based on

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data and classroom performance and receive enrichment and /or tutorial services to increase their knowledge of reading and math content.

Category: Continuous Improvement

Activity - Tutorials and Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff members will tutor or provide enrichment activities to identified intermediate students.	Direct Instruction	08/09/2016	05/29/2017	\$0	No Funding Required	All teachers

Strategy 4:

Data Driven Instruction - Classroom teachers will analyze various forms of data to make appropriate, effective, differentiated instructional decisions for students.

Category: Continuous Improvement

Activity - Collect and Analyze Student Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will regularly collect and analyze data to drive instruction for students. Data to include (but not limited to, Dibbles, Study Island, common assessments, formative and summative assessments, Lexia, STAR and AR reading programs, classroom performance on learning targets, SRA, Easy CBM, Read Naturally, and MAP.	Direct Instruction	08/09/2016	08/29/2017	\$0	No Funding Required	All teachers

Activity - Name and Claim	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, with assistance from instructional coaches, will analyze MAP data three times a year, specifically identify students in need and make differentiated plans for instruction.	Direct Instruction	08/09/2016	05/29/2017	\$0	No Funding Required	teachers, instructional coach, principal

Activity - Computer Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use computer based programs to differentiate instruction for individual students. These programs include but are not limited to: Study Island, Lexia, MAP, SRA, Read Naturally, RTA, Reflex Math and, Dream Box.	Academic Support Program	08/09/2016	05/29/2017	\$0	State Funds	ESS staff, teachers

Strategy 5:

Target students for improvement - ESS teachers will work with targeted students.

Category: Continuous Improvement

Activity - ESS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESS teachers will work with targeted students to help them achieve academic success. They will give formative assessments weekly to check for mastery of learning targets and to determine next steps.	Academic Support Program	08/09/2016	05/29/2017	\$0	No Funding Required	ESS staff, teachers

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Strategy 6:

School-Wide Reform - Researched based strategies will be implemented school wide.

Category: Continuous Improvement

Activity - Researched based programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title 1 will use the following programs to assist students in need: Reading Mastery, Read Naturally, CIM, LLI, Soar to Success, Comprehension Tool Kit, Lexia, reflex math, and other additional programs as needed.	Academic Support Program	05/09/2016	08/29/2017	\$0	No Funding Required	Title 1
Activity - Peer Observation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will teach lessons containing QUAD D moments. They will be observed by their peers using the rigor, relevance and learning rubrics.	Direct Instruction	08/09/2016	05/29/2017	\$0	No Funding Required	Teachers, principal, instructional coach
Activity - OUAD D	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to be trained in the use of the relevance, rigor, and learning rubric, and how to include Quad D in their lessons	Professional Learning	08/09/2016	05/29/2017	\$0	No Funding Required	Principal, instructional coach

Goal 4: All teachers will demonstrate a proficiency in the components and requirements of the Professional Growth and Efficiency systems by 5/25/2017 as measured by products and performances on PGES tasks,

Measurable Objective 1:

collaborate to increase the number of effective teachers by 05/25/2017 as measured by PGES, observations, surveys, and other checks of understanding..

Strategy 1:

Professional Growth and Understanding - Continuous staff growth will result through the implementation of the TPGES system.

Category: Continuous Improvement

Activity - Staff Evaluation Process	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All staff will participate in an annual evaluation process to improve performance. An annual process will be in place for non-tenured staff and a 3 year cycle process will be in place for tenured staff members. Informal classroom walk throughs will also confirm evidence of effectiveness and varied instructional practice.	Professional Learning	09/14/2016	05/31/2017	\$0	No Funding Required	Principal
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Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional learning opportunities will be available throughout the year to ensure that staff have the knowledge and skills to sustain improvement efforts in all content areas.	Professional Learning	08/15/2016	05/16/2017	\$0	District Funding	Principal / Instructional Coach

Goal 5: RBT will reduce the percent of novice scores in Math from 5.22 to 2.9 by 2020 as measured by student achievement on KPREP assessment

Measurable Objective 1:

demonstrate a proficiency by reducing the percent of novice students in math from 5.22 to 4.64 by 05/22/2017 as measured by performance on the KPREP assessment..

Strategy 1:

Professional Development - Professional learning opportunities will be available throughout the year to ensure that staff have knowledge and skills to sustain improvement efforts in all content areas.

Category: Continuous Improvement

Activity - Teacher training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have on going training in reading, writing and Math and on Quad D throughout the school year.	Professional Learning	08/09/2016	05/29/2017	\$0	District Funding	Principal, Instructional coach

Activity - Quad D	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will plan and teach lessons containing Quad D moments.	Direct Instruction	08/09/2016	05/29/2017	\$0	No Funding Required	Principal classroom teachers

Strategy 2:

Data Driven Instruction - Classroom teachers will analyze various forms of data to make appropriate, effective, differentiated instructional decisions for students that will result in more focused purposeful instruction.

Category: Continuous Improvement

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Research Cited: CASL

Activity - Student Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers and others will regularly collect and analyze student data to drive instruction for students. Data to include (but not limited to , DIBELS, Study Island, common assessments, classroom formative and summative assessments, Lexia, STAR and AR reading programs. Classroom performance on learning targets, SRA, Easy CBM, Read Naturally, LLI, and MAP.	Direct Instruction	08/09/2016	05/29/2017	\$0	No Funding Required	Certified RTI and specialized teachers RTI, SPED, Title 1, MAF, ETC..)

Strategy 3:

Effective Feedback - Staff will use effective feedback strategies to assist students in self evaluation of learning and coach students based on individual need.

Category: Continuous Improvement

Research Cited: Classroom Assessment of Student Learning (CASL).

Activity - Conferencing/Effective Feedback	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will conference and provide written effective, intentional, instructional feedback that will enhance students ability to self assess and to master learning targets. Teachers will use effective feedback training to use strategies and will help to increase student achievement.	Direct Instruction	08/09/2016	05/29/2017	\$0	No Funding Required	All

Activity - Student work	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will post student work with intentional, specific feedback that will enhance students ability to self assess and to master learning targets. Teachers will conference with students using effective feedback strategies to increase student achievement. Teachers will use both verbal and written feedback with students to assist in student mastery of learning targets.	Direct Instruction	08/09/2016	05/29/2017	\$0	No Funding Required	All teachers

Strategy 4:

Core Math Instruction - Teachers will have uninterrupted blocks for core math instruction. Teachers in grades 1-2 will use Eureka Math. Teachers will work with the math specialists, principal, and instructional coach in the building and outside sources to set up classroom structures that support differentiated approaches in instruction of core subjects. Teachers will analyze data, including formative and summative assessments, to ensure instruction based on identified goals, skills, and learning targets.

Category: Continuous Improvement

Research Cited: CASL

Activity - Effective strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Math specialists inside the building and from outside sources will train teachers in best practices for math. Turner's math specialists and the district elementary math coach will work collaboratively to assist teachers in the use of effective math teaching strategies.	Professional Learning	08/09/2016	05/29/2017	\$0	No Funding Required	Principal Math specialists, district math coach
Activity - Buffer time for Tutorials and Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive small group instruction based on data to provide enrichment activities, maintenance, or tutorial instruction during buffer times to assist in student mastery of skills. Primary teachers will be provided extra staff in the classroom during core math instruction.	Academic Support Program	08/09/2016	05/29/2017	\$0	No Funding Required	teachers, support staff. principal
Activity - Name and Claim	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, with assistance from the instructional coaches, will analyze MAP data three times a year, specifically identifying students in need and to make differentiated plans for their instruction. Formative assessments will be used to track progress between MAP assessments.	Academic Support Program	08/09/2016	05/29/2017	\$0	No Funding Required	All teachers and support staff
Activity - Math Coaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district elementary math instructional coach will work with teachers in grades 1-2 during PLC's to implement Eureka Math. He/she will observe during lessons, and offer individual coaching to teachers.	Academic Support Program	08/09/2016	05/29/2017	\$0	No Funding Required	Principal, district instructional math coach.
Activity - Classroom collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive extra assistance in classroom during Math core instruction from both classified and certified staff.	Academic Support Program	08/09/2016	05/29/2017	\$0	No Funding Required	Principal
Activity - Analyzing Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will analyze formative and summative assessments including common assessments, to identify strengths and areas for growth in core instruction and to ensure student mastery of learning targets. Principal and instructional coach will meet with teachers during PLC meetings to assist in analysis of data and instruction.	Direct Instruction	08/09/2016	05/29/2017	\$0	No Funding Required	Instructional coaches, principals

Strategy 5:

RTI Tutorials - Students at RBT will be served by a math RTI specialists.

Category: Continuous Improvement

Activity - Student support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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RBT will hire a highly qualified math instructor to be the RTI specialists for the school.	Academic Support Program, Direct Instruction	08/09/2016	05/29/2017	\$0	No Funding Required	Principal, school council
Activity - Math Club	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identified students will be given extra support in math from the RTI specialists based on MAPS and teacher recommendations.	Academic Support Program	08/09/2016	05/29/2017	\$0	No Funding Required	Math specialists, RTI committee, principal
Activity - RTI Committee	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The RTI instructional committee will meet throughout the school year to analyze data, and make instructional decisions about students.	Academic Support Program	08/09/2016	05/29/2017	\$0	No Funding Required	RTI committee, principal

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Instruction by Highly Qualified Teachers	Teachers will participate in professional development (PGES)	Professional Learning	08/09/2016	05/29/2017	\$6000	Title 1
Recognition Activities	Parents will be invited to various activities throughout the year to celebrate student achievement. These include but are not limited to, Pumpkin carving activity, book night, book fair, science fair, student of the month, KPREP celebration, Power of Positive Thinking award, etc...	Academic Support Program	08/09/2016	05/29/2017	\$0	teachers, counselor, principal, parents
ESS	ESS teachers will work with targeted students to help them achieve academic success. They will give formative assessments weekly to check for mastery of learning targets to determine next steps.	Academic Support Program	08/08/2016	05/25/2017	\$9000	Ess teachers, principal, instructional coach
Total					\$15000	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Needs Assessment	RBT uses the following data sources to plan the schoolwide program: DIBELS, MAP, KPREP, Teacher recommendation. DIBELS and MAP are given three times per year(Fall, Winter, and Spring).	Academic Support Program	08/09/2016	05/29/2017	\$6250	Title 1 staff
Total					\$6250	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Teacher training	Teachers will have on going training in reading, writing and Math and on Quad D throughout the school year.	Professional Learning	08/09/2016	05/29/2017	\$0	Principal, Instructional coach

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Teacher Training	Teachers will receive training in planning and presenting QUAD D lessons.	Direct Instruction	08/09/2016	05/29/2017	\$0	Classroom teachers, principal instructional coach, district curriculum
Professional Development	Professional learning opportunities will be available throughout the year to ensure that staff have the knowledge and skills to sustain improvement efforts in all content areas.	Professional Learning	08/15/2016	05/16/2017	\$0	Principal / Instructional Coach
Total					\$0	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Computer Programs	Teachers will use computer based programs to differentiate instruction for individual students. These programs include but are not limited to: Study Island, Lexia, MAP, SRA, Read Naturally, RTA, Reflex Math and, Dream Box.	Academic Support Program	08/09/2016	05/29/2017	\$0	ESS staff, teachers
ESS	ESS teachers will work with targeted students to help them achieve academic success. They will give formative assessments weekly to check for mastery of learning targets and to determine next steps.	Academic Support Program	08/09/2016	05/29/2017	\$0	ESS staff, teachers
Total					\$0	

Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
RTI intervention	Provide a Math and Reading interventionist to work with targeted students. Students will receive instruction in a small group setting based on an intervention menu. Students will move through a tiered intervention program based on progress monitoring.	Direct Instruction	08/08/2016	05/27/2017	\$50000	Principal, Interventionist
Total					\$50000	

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Computer programs	Teachers will use computer based programs to differentiate instruction for individual students. These programs include but are not limited to: Study Island, Lexia, MAP, SRA, Read Naturally, RTA, Reflex Math and, Dream Box.	Direct Instruction	08/09/2016	05/29/2017	\$17000	teachers

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Writing Training	New and untrained teachers will attend writing training based on needs. Writers workshop will be used in all K-2 classrooms. The rubrics and check lists from writers workshop will be used in grades 3-5.	Professional Learning	08/09/2016	05/29/2017	\$3000	teachers
Recognition Activities	Parents will be invited to various activities throughout the year to celebrate student achievement. These include but are not limited to, Pumpkin carving activity, book night, book fair, science fair, student of the month, KPREP celebration, Power of Positive Thinking award, etc...	Academic Support Program	08/09/2016	05/29/2017	\$300	teachers, counselor, principal, parents
Eureka Math	Fully implement Eureka Math into the 1-2 grade curriculum. Support for implementation will be provided by Gina Slusher, district math coach.	Academic Support Program	08/09/2016	05/29/2017	\$7000	principal, math coach
Total					\$27300	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	Title 1 staff will receive on-going professional development including book studies, in-school training with District and School personnel, and CKSEC training. New teacher training and other training made available as needed.	Professional Learning	05/09/2016	05/29/2017	\$15000	all staff
Collaboration/Measures to include teachers in decisions	Robert B. Turner Title 1 staff will provide small group instruction within the regular classroom and in small groups. They will provide enrichment and tutorial activities based upon assessments. They will collaborate among special education staff, regular classrooms teachers, Title 1 staff, IC and other instructional staff to help meet the needs of all students. They will collaborate with Family Resource Center to assist in providing services for our students in need, including but not limited to a Reading night with parents.	Academic Support Program	08/09/2016	05/29/2017	\$0	Title 1 staff
Assist Transition	Assist transition of students into and out of the title 1 program	Academic Support Program	08/09/2016	05/29/2017	\$0	title 1
Activities to ensure that students meet state standards	Students meet state standards by participating in a curriculum that is both rigorous and relevant.	Academic Support Program	08/09/2016	05/29/2017	\$0	title 1
Strategies to attract high qualified teachers	R.B.T. will recrute highly qualified teachers.	Professional Learning	08/12/2015	05/05/2016	\$0	title 1
RTI intervention	Provide a Math and Reading interventionist to work with targeted students. Students will receive instruction in a small group setting based on an intervention menu. Students will move through a tiered intervention program based on progress monitoring.	Direct Instruction	08/08/2016	05/27/2017	\$60000	Principal, Interventionist

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Parent involvement	The Title 1 program will include strategies to increase parent involvement including, but not limited to, Family literacy nights, Family Resource events, charity events, fall festival, Parent/Teacher conferences, school to home communication, literacy strategies for parents.	Parent Involvement	08/09/2016	05/29/2017	\$1500	title 1
Coordination and intergration of programs	Title I will coordinate and integrate programs.	Academic Support Program	08/09/2016	05/29/2017	\$0	Title 1
Total					\$76500	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Student work	Teachers will post student work with intentional, specific feedback that will enhance students ability to self assess and to master learning targets. Teachers will conference with students using effective feedback strategies to increase student achievement. Teachers will use both verbal and written feedback with students to assist in student mastery of learning targets.	Direct Instruction	08/09/2016	05/29/2017	\$0	All teachers
BYOD	Parents will assist teachers in implementing a BYOD plan. Students will be able to use their own technology at school and will have the ability to work with parents using the same technology at home.	Academic Support Program	08/09/2016	05/29/2017	\$0	teachers, BYOD team, parents
Buffer time for Tutorials and Enrichment	Students will receive small group instruction based on data to provide enrichment activities, maintenance, or tutorial instruction during buffer times to assist in student mastery of skills. Primary teachers will be provided extra staff in the classroom during core math instruction.	Academic Support Program	08/09/2016	05/29/2017	\$0	teachers, support staff, principal
Collect and Analyze Student Data	Classroom teachers will regularly collect and analyze data to drive instruction for students. Data to include (but not limited to, Dibbles, Study Island, common assessments, formative and summative assessments, Lexia, STAR and AR reading programs, classroom performance on learning targets, SRA, Easy CBM, Read Naturally, and MAP.	Direct Instruction	08/09/2016	08/29/2017	\$0	All teachers
Common Assessments	Teachers will use data from common assessments to drive instruction.	Direct Instruction	08/09/2016	05/29/2017	\$0	teachers, administration
ESS	ESS teachers will work with targeted students to help them achieve academic success. They will give formative assessments weekly to check for mastery of learning targets and to determine next steps.	Academic Support Program	08/09/2016	05/29/2017	\$0	ESS staff, teachers
computer programs	Teachers will use computer based programs to differentiate instruction for individual students. These programs include but are not limited to: Study Island, Lexia, MAP, SRA, Read Naturally, RTA, Reflex Math, and Dream Box.	Academic Support Program	08/12/2015	05/05/2016	\$0	teachers

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Student support	RBT will hire a highly qualified math instructor to be the RTI specialists for the school.	Academic Support Program, Direct Instruction	08/09/2016	05/29/2017	\$0	Principal, school council
Researched based programs/schoolwide reform strategies	Title 1 will use the following approved programs to assist students in need: Reading Mastery; Read Naturally; CIM; LLI; Soar to Success; Comprehension Toolkit; Lexia. Additoinal programs will be used as needed.	Academic Support Program	08/09/2016	05/29/2017	\$0	title 1
Effective strategies	Math specialists inside the building and from outside sources will train teaches in best practices for math. Turner's math specialist will work collaboratively to assist teachers in use of effective math teaching strategies.	Professional Learning	08/09/2016	05/29/2017	\$0	principal, teachers, math specialists
Classroom collaboration	Teachers will receive extra assistance in classroom during Math core instruction from both classified and certified staff.	Academic Support Program	08/09/2016	05/29/2017	\$0	Principal
Collect and Analyze Student Data	Classroom teachers will regularly collect and analyze student data to drive instruction for students. Data to include(but not limited to), DIBELS, Study Island, common assessments, formative and summative assessments, Lexia, STAR and AR Reading programs, Classroom performance on Learning targets, SRA, Easy CBM, Read Naturally, MAP.	Direct Instruction	08/08/2016	05/29/2017	\$0	all teachers
Data Driven Instruction	Teachers will use analysis of formative and summative data to identify strengths and areas for growth in core Math instruction. Team meetings will be used to collaborate and assist teams in analysis of data and instruction.	Direct Instruction	08/09/2016	05/29/2017	\$0	principal, teachers, instructional coach
Writers Workshop	Fully implement writers workshop int the 1-2 grade curriculum. Support for implementation will be provided by district writing coaches Anne Freeman and Christa Sawyer.	Academic Support Program	08/09/2016	05/29/2017	\$0	District elementary writing coach, principal
Tutorials and Enrichment	Staff members will tutor or provide enrichment activities to identified students during buffer times .	Direct Instruction	08/08/2016	05/29/2017	\$0	all teachers
Name and Claim	Teachers, with assistance from instructional coaches, will analyze MAP data three times a year, specifically identify students in need and make differentiated plans for instruction.	Direct Instruction	08/09/2016	05/29/2017	\$0	teachers, instructional coach, principal
Tutorials and Enrichment	Students will receive small group instruction based on data to provide enrichment activities, maintenance, or tutorial instruction to assist in student mastery of skills. Primary teachers will be provided extra staff in the classroom during core math instruction.	Academic Support Program	08/09/2016	05/29/2017	\$0	teachers, support staff, principal

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Conferencing/Effective Feedback	Teachers will conference and provide written effective, intentional, instructional feedback that will enhance students ability to self assess and to master learning targets. Teachers will use effective feedback training to use strategies and will help to increase student achievement.	Direct Instruction	08/09/2016	05/29/2017	\$0	All
Writers Workshop Coaching	The instructional coach over elementary writing in the district will work with 1st-2nd classroom teachers throughout the year to help them implement the Writers Workshop to fidelity.	Academic Support Program	05/09/2016	08/29/2017	\$0	Instructional writing coach, Principal
Tutorials and Enrichment	Intermediate students will receive small group instruction based on data to provide enrichment activities, maintenance, or tutorial instruction, to assist in student mastery of core literacy skills. Primary students will receive an extra staff member to assist in the classroom during core literacy instruction.	Direct Instruction	08/09/2016	05/29/2017	\$0	RTI staff, ESS staff, special area and classroom teachers, principal, instructional coach, and certified staff.
Peer Observation	Teachers will teach lessons containing QUAD D moments. They will be observed by their peers using the rigor, relevance and learning rubrics.	Direct Instruction	08/09/2016	05/29/2017	\$0	Teachers, principal, instructional coach
Team Meetings	Teachers work together during team meetings to review effective feedback strategies and give support and advice to new or unsure staff members. Teachers look at student work to determine next steps.	Professional Learning	08/09/2016	05/29/2017	\$0	all
Math Coaching	The district elementary math instructional coach will work with teachers in grades 1-2 during PLC's to implement Eureka Math. He/she will observe during lessons, and offer individual coaching to teachers.	Academic Support Program	08/09/2016	05/29/2017	\$0	Principal, district instructional math coach.
Name and Claim	Teachers with assistance from instructional coaches will analyze MAP data three times a year, specifically identify students in need and make differentiated plans for their instruction. Formative assessments will be used to track progress between MAP assessments.	Direct Instruction	08/08/2016	05/29/2017	\$0	teachers, instructional coach, principal
RTI Committee	The RTI instructional committee will meet throughout the school year to analyze data, and make instructional decisions about students.	Academic Support Program	08/09/2016	05/29/2017	\$0	RTI committee, principal
Name and Claim	Teachers, with assistance from the instructional coaches, will analyze MAP data three times a year, specifically identifying students in need and to make differentiated plans for their instruction. Formative assessments will be used to track progress between MAP assessments.	Academic Support Program	08/09/2016	05/29/2017	\$0	All teachers and support staff
ESS	ESS teachers will work with targeted students to help them achieve academic success. They will give formative assessments weekly to check for mastery of learning targets to determine next steps.	Direct Instruction	08/09/2016	05/29/2017	\$0	ESS teachers, principal, instructional coach

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Math Club	Identified students will be given extra support in math from the RTI specialists based on MAPS and teacher recommendations.	Academic Support Program	08/09/2016	05/29/2017	\$0	Math specialists, RTI committee, principal
Writing Coaching	Instructional writing coaches will meet with teachers in grades 1-2 during planning times to implement the writers workshop. Coaches will also individually coach teachers needing assistance.	Academic Support Program	08/09/2016	05/29/2017	\$0	District elementary writing coaches
Conferencing	Teachers will conference and provide written effective, intentional, instructional feedback that will enhance students ability to self assess and to master learning targets. Teachers will use effective feedback training to use strategies and will help to increase student achievement.	Direct Instruction	08/09/2016	05/29/2017	\$0	all
Student Data	Classroom teachers and others will regularly collect and analyze student data to drive instruction for students. Data to include (but not limited to , DIBELS, Study Island, common assessments, classroom formative and summative assessments, Lexia, STAR and AR reading programs. Classroom performance on learning targets, SRA, Easy CBM, Read Naturally, LLI, and MAP.	Direct Instruction	08/09/2016	05/29/2017	\$0	Certified RTI and specialized teachers RTI, SPED, Title 1, MAF, ETC..)
Student data	Classroom teachers and others will regularly collect and analyze student data to drive instruction for students. Data to include (but not limited to, DIBELS, Study Island, common assessments, classroom formative and summative assessments, Lexia, STAR and AR Reading programs, Classroom performance on Learning targets, SRA, Easy CBM, Read Naturally, and MAP.	Direct Instruction	08/09/2016	05/29/2017	\$0	certified RTI and specialized teachers (RTI, SPED, Title 1, MAF, Etc...)
Parental Correspondence	Parents will correspond with teachers through daily planners, weekly folders, email, phone calls, monthly newsletters from classroom, Facebook teacher pages, and teacher created websites.	Parent Involvement	08/09/2016	05/29/2017	\$0	all
Guided Reading	K-2 students will receive guided reading instruction daily. Teachers will determine the beginning reading levels of each student using the Fontus and Pinnell Guided Reading Levels.	Direct Instruction	08/09/2016	05/29/2017	\$0	Principal, reading instructional coach
Workshop model for literacy instruction	Teachers will use the workshop model for core literacy instruction. Literacy specialist and the instructional coach will assist in setting up the training for teachers in effective implementation of the workshop model.	Direct Instruction	08/09/2016	05/29/2017	\$0	teachers, reading specialists, principal, instructional coach
Parent Correspondence	Parents will correspond with teachers through daily planners, Weekly folders, email, phone calls, monthly newsletters from classroom, Facebook teacher pages, teacher classroom websites	Parent Involvement	08/09/2016	05/29/2017	\$0	teachers

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RTI Intervention	Provide a math and reading interventionist to work with targeted students. Students will receive instruction in a small group setting based on an intervention menu. Students will move through a tiered intervention program based on progress monitoring.	Direct Instruction	08/09/2016	05/29/2017	\$0	All teachers
Student Achievement Activities	Parents will be invited to various activities throughout the year to celebrate student achievement. I.E, Pumpkin Carving, Book Night, Book Fair, Science Fair, Student of the Month, KPREP celebration, Power of Positive Thinking award.	Academic Support Program	08/09/2016	05/29/2017	\$0	all staff and administration
Math Coaching	The district elementary math instructional coach will work with teachers in grades 1-2 during PLC's to implement Eureka Math. He/she will observe during lessons, and offer individual coaching to teachers.	Direct Instruction	05/09/2016	08/29/2017	\$0	District elementary instructional math coach.
Researched based programs	Title 1 will use the following programs to assist students in need: Reading Mastery, Read Naturally, CIM, LLI, Soar to Success, Comprehension Tool Kit, Lexia, reflex math, and other additional programs as needed.	Academic Support Program	05/09/2016	08/29/2017	\$0	Title 1
Peer Observation	Teachers will teach lessons containing QUAD D moments. They will be observed by their peers using the rigor, relevance and learning rubrics.	Direct Instruction	08/09/2016	05/29/2017	\$0	Teachers, principal, instructional coach.
Technology	Teachers and students will use various technology devices and programs to assist in student achievement of content.	Technology	08/09/2016	05/29/2017	\$0	staff
Technology to increase student achievement	Teachers will use a variety of technology, and support programs to enhance core instruction. Teachers will incorporate the BYOD plan to assist in using technology to support core instruction and assist in implementing 21st century learning skills.	Direct Instruction	08/09/2016	05/29/2017	\$0	Teachers
Classroom Literacy collaboration	Teachers will receive extra assistance in the classroom during Reading and Math Core instruction from both classified and certified staff.	Academic Support Program	08/09/2016	05/29/2017	\$0	RTI, SPED, Title 1, classroom teachers, principal, GT/ESS staff instructional coach, and any additional staff.
Tutorials and Enrichment	Math Specialists, RTI staff, and classroom teachers will assist students in small group instruction based on data to provide additional services outside the core instruction for students identified as having a need.	Academic Support Program	05/09/2016	05/29/2017	\$0	All teachers and support staff
Analyzing Data	Teachers will analyze formative and summative assessments including common assessments, to identify strengths and areas for growth in core instruction and to ensure student mastery of learning targets. Principal and instructional coach will meet with teachers in weekly meetings to assist in analysis of data and instruction.	Direct Instruction	08/09/2016	05/29/2017	\$0	Classroom teachers, principals, instructional coach

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OUAD D	Teachers will continue to be trained in the use of the relevance, rigor, and learning rubric, and how to include Quad D in their lessons	Professional Learning	08/09/2016	05/29/2017	\$0	Principal, instructional coach
Guided Reading Coaching	The district elementary reading coach will work with teachers in grades 1-2 in guided reading. She will conduct grade level meetings/discussions to check for GR levels growth.	Academic Support Program	08/09/2016	05/29/2017	\$0	Instructional coach Robin Ratliff
Tutoring and Enrichment	Staff members will tutor or provide enrichment activities to students based on specific identified needs.	Tutoring	08/09/2016	05/29/2017	\$0	All
Staff Evaluation Process	All staff will participate in an annual evaluation process to improve performance. An annual process will be in place for non-tenured staff and a 3 year cycle process will be in place for tenured staff members. Informal classroom walk throughs will also confirm evidence of effectiveness and varied instructional practice.	Professional Learning	09/14/2016	05/31/2017	\$0	Principal
Analyzing Data	Teachers will analyze formative and summative assessments including common assessments, to identify strengths and areas for growth in core instruction and to ensure student mastery of learning targets. Principal and instructional coach will meet with teachers during PLC meetings to assist in analysis of data and instruction.	Direct Instruction	08/09/2016	05/29/2017	\$0	Instructional coaches, principals
Tutorials and Enrichment	Staff members will tutor or provide enrichment activities to identified intermediate students.	Direct Instruction	08/09/2016	05/29/2017	\$0	All teachers
Effective strategies	Math specialists inside the building and from outside sources will train teachers in best practices for math. Turner's math specialists and the district elementary math coach will work collaboratively to assist teachers in the use of effective math teaching strategies.	Professional Learning	08/09/2016	05/29/2017	\$0	Principal Math specialists, district math coach
Student work	Teachers will post student work with intentional, specific feedback that will enhance students ability to self assess and to master learning targets. Teachers will conference with students using effective feedback strategies to increase student achievement. Teachers will use both verbal and written feedback with students to assist in student mastery of learning targets.	Direct Instruction	08/09/2016	05/29/2017	\$0	All teachers
Guided Reading	The district elementary Literacy coach will work with teachers to implement Guided writing to fidelity in grades 1-2.	Direct Instruction	08/09/2016	05/29/2017	\$0	District elementary Literacy coach, principal
Name and claim	Teachers, with assistance from the instructional coaches, will analyze MAP data three times a year, specifically identifying students in need and to make differentiated plans for their instruction. Formative assessments will be used to track progress between MAP assessments.	Academic Support Program	08/09/2016	05/29/2017	\$0	All
Quad D	Teachers will plan and teach lessons containing Quad D moments.	Direct Instruction	08/09/2016	05/29/2017	\$0	Principal classroom teachers

Comprehensive School Improvement Plan

Robert B. Turner Elementary School

Writing program implimentation	The district elementary writing coach will work with teachers in grades 1-2 during PLC's to help implement Writers Workshop. He/she will observe teachers as they teach lessons and offer individual coaching.	Direct Instruction	08/09/2016	05/29/2017	\$0	Instructional coach, principals
ESS	ESS teachers will work with targeted students to help them achieve academic success. They will give formative assessments weekly to check for mastery of learning targets to determine next steps.	Academic Support Program	08/09/2016	05/29/2017	\$0	ESS teachers principals, instructional coach.
Math Coaching	The math instructional coach will meet with teachers in grades 1-2 during planning times to implement Eureka Math.	Academic Support Program	08/09/2016	05/29/2017	\$0	Principal, math coach
Total					\$0	

Phase II - KDE Assurances - Schools

Introduction

KDE Assurances - School

Assurances

Label	Assurance	Response	Comment	Attachment
Comprehensive Needs Assessment	The school conducted a comprehensive needs assessment, which included a review of academic achievement data for all students and assessed the needs of the school relative to each of the schoolwide program components.	Yes	Maps, and KPREP data were reviewed along with the SMART survey.	

Label	Assurance	Response	Comment	Attachment
Core Academic Programs	The school planned and developed Schoolwide researchbased instructional reform strategies to strengthen the core academic program, increase the amount and quality of learning time, and provide additional support to all students.	Yes		

Label	Assurance	Response	Comment	Attachment
Preschool Transition	The school planned preschool transition strategies and the implementation process.	Yes		

Label	Assurance	Response	Comment	Attachment
Research-based Strategies	The school planned and developed schoolwide researchbased instructional strategies that provide additional instruction for students experiencing the greatest degree of difficulty mastering the state's academic achievement standards.	Yes	Buffer time is used for enrichment or tutorial work. Rigor and relevance is in place through Quad D training and observations.	

Label	Assurance	Response	Comment	Attachment
Highly Qualified Teachers	The school planned strategies to recruit and retain highly qualified teachers.	Yes		

Label	Assurance	Response	Comment	Attachment
Title I, Part A Schoolwide Funds	The school allocated and spent Title I, Part A Schoolwide funds only on allowable programs and activities and maintained appropriate financial records in this regard on its Title I, Part A programs and activities.	Yes		

Comprehensive School Improvement Plan

Robert B. Turner Elementary School

Label	Assurance	Response	Comment	Attachment
Parental Involvement	The school planned or developed strategies to increase parental involvement in the design, implementation, evaluation and communication of assessment results of the Schoolwide activities, which included the development and implementation of a Parent Compact and a Parent Involvement Policy.	Yes		

Label	Assurance	Response	Comment	Attachment
Schoolwide Planning	The school incorporated the ten schoolwide planning criteria into the existing school improvement planning process.	Yes		

Label	Assurance	Response	Comment	Attachment
Professional Development	The school planned or provided appropriate professional development activities for staff members who will be serving students.	Yes		

Label	Assurance	Response	Comment	Attachment
Comprehensive Plan	The school an annual evaluation that addresses the implementation of the comprehensive plan and student achievement results that will inform changes when needed.	Yes		

Label	Assurance	Response	Comment	Attachment
Comprehensive Needs Assessment	The school conducted a comprehensive needs assessment, which included a review of academic achievement data, and established objective criteria for identifying eligible Title I students.	Yes		

Label	Assurance	Response	Comment	Attachment
Instructional Strategies	The school planned and developed research based instructional strategies to support and assist identified students.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned targeted assistance activities for identified students that coordinated and integrate with other federal, state, and local programs.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned targeted assistance activities for identified students that coordinate with and support the regular educational program so identified students have access to both.	Yes		

Comprehensive School Improvement Plan

Robert B. Turner Elementary School

Label	Assurance	Response	Comment	Attachment
Schoolwide Activities	The school planned activities to coordinate and integrate with other federal, state, and local programs.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned or developed strategies to monitor and evaluate the success of targeted assistance activities with the identified students and will use the results of the evaluation to inform and improve instructional strategies and professional development activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Highly Qualified	The school assigned paraprofessionals who met the requirements of Highly Qualified under ESEA to work with targeted assistance programs and activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Federal Program Funds	The school allocated and spent federal program funds only on programs and activities for identified eligible students. The school maintained appropriate financial records on its Title I, Part A programs and activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Parental Involvement	The school planned or developed strategies to increase parental involvement in the design, implementation, and evaluation of the targeted assistance activities, which included the implementation of a Parent Compact and a Parent Involvement Policy.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Planning	The school incorporated the eight Targeted Assistance Planning components into the existing school improvement planning process.	Yes		

Label	Assurance	Response	Comment	Attachment
Professional Development	The school planned or provided appropriate professional development activities for staff members who serve identified Title I students.	Yes		

Comprehensive School Improvement Plan

Robert B. Turner Elementary School

Label	Assurance	Response	Comment	Attachment
Comprehensive Improvement Plan	The school planned an annual evaluation that addressed the implementation of the comprehensive plan and student achievement results that informed changes when needed.	Yes	Meetings are held to insure student progress and to check on implementation of the school's CSIP plan. Individualized action plans are evaluated and revised throughout the school year. Monthly meeting with central office are held to insure that each school is making progress toward their CSIP goals.	

Label	Assurance	Response	Comment	Attachment
Transparency	The current school year Comprehensive School Improvement Plan (CSIP) is available for stakeholders to examine on our school website (provide the website link below).	Yes		

Label	Assurance	Response	Comment	Attachment
Teacher Quality	The school notifies parents when their child(ren) are taught for four or more consecutive weeks by teachers who are not highly qualified.	Yes	All of our teachers are highly qualified. No one is teaching out of their content area.	

Label	Assurance	Response	Comment	Attachment
Professional Development	The school provides professional development for staff based on a comprehensive needs assessment, which included a review of academic achievement data and additional criteria, to ensure all students are college and career ready.	Yes		

Label	Assurance	Response	Comment	Attachment
Ranking Report	The school ensures that if the Title I Ranking Report lists counselors, nurses, media, specialists or "other" staff for the school, there is documentation indicating this need in order to improve student achievement.	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educators	The school ensures that all para-educators with instructional duties are under the direct supervision of a highly qualified classroom teacher and providing instruction rather than clerical work.	Yes	Our para-educators are highly trained and work directly with students.	

Label	Assurance	Response	Comment	Attachment
Para-educators	The school ensures that all para-educators with instructional duties that involve targeted students are under the direct supervision of a highly qualified classroom teacher and providing instruction rather than clerical work.	Yes		

Comprehensive School Improvement Plan

Robert B. Turner Elementary School

Label	Assurance	Response	Comment	Attachment
Para-educator Non-Instructional Duties	The school ensures that there is a schedule of non-instructional duties for para-educators demonstrating that the duties are on a limited basis only.	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educator Non-Instructional Duties	The school scheduled non-instructional duties for para-educators working with targeted students demonstrating that the duties are on a limited basis only.	Yes		

Label	Assurance	Response	Comment	Attachment
Cap Size Requirements	The school met its cap size requirements without using Title I funds.	Yes		

Label	Assurance	Response	Comment	Attachment
Cap Size Requirements	The school met its cap size requirements without using Title II funds.	Yes		

Phase II - KDE Compliance and Accountability - Schools

Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2015. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools.

Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Planning and Accountability Requirements

The school has identified specific strategies to address areas for improvement identified in the TELLKY Survey results.

Goal 1:

Increase the average combined reading and math proficiency ratings for students in the non duplicated gap group from 59.9 to 76.9 in 2019.

Measurable Objective 1:

collaborate to increase the average combined Reading and Math proficiency ratings for all students in the nonduplicated gap group from 59.9 to 67.6 by 05/01/2017 as measured by KPREP.

Strategy1:

Title 1 - Title 1 staff will assist students with identified needs in Reading.

Category:

Research Cited:

Activity - Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title 1 staff will receive on-going professional development including book studies, in-school training with District and School personnel, and CKSEC training. New teacher training and other training made available as needed.	Professional Learning	05/09/2016	05/29/2017	\$0 - No Funding Required	all staff

The school identified specific strategies to increase the average combined reading and math K-Prep proficiency scores.

Goal 1:

Increase the average combined reading and math proficiency ratings for students in the non duplicated gap group from 59.9 to 76.9 in 2019.

Measurable Objective 1:

collaborate to increase the average combined Reading and Math proficiency ratings for all students in the nonduplicated gap group from 59.9 to 67.6 by 05/01/2017 as measured by KPREP.

Strategy1:

Data Driven Instruction - Classroom teachers will analyze various forms of data to make appropriate, effective, differentiated instructional decision for students.

Comprehensive School Improvement Plan

Robert B. Turner Elementary School

Category: Continuous Improvement

Research Cited:

Activity - Computer programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use computer based programs to differentiate instruction for individual students. These programs include but are not limited to: Study Island, Lexia, MAP, SRA, Read Naturally, RTA, Reflex Math and, Dream Box.	Direct Instruction	08/09/2016	05/29/2017	\$0 - No Funding Required	teachers

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers with assistance from instructional coaches will analyze MAP data three times a year, specifically identify students in need and make differentiated plans for their instruction. Formative assessments will be used to track progress between MAP assessments.	Direct Instruction	08/08/2016	05/29/2017	\$0 - No Funding Required	teachers, instructional coach, principal

Activity - Collect and Analyze Student Data	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Classroom teachers will regularly collect and analyze student data to drive instruction for students. Data to include (but not limited to), DIBELS, Study Island, common assessments, formative and summative assessments, Lexia, STAR and AR Reading programs, Classroom performance on Learning targets, SRA, Easy CBM, Read Naturally, MAP.	Direct Instruction	08/08/2016	05/29/2017	\$0 - No Funding Required	all teachers

Strategy2:

Day time waver - We will use daytime Waiver ESS funds to work with GAP students to help build a foundation for success.

Category: Continuous Improvement

Research Cited:

Activity - ESS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ESS teachers will work with targeted students to help them achieve academic success. They will give formative assessments weekly to check for mastery of learning targets and to determine next steps.	Academic Support Program	08/09/2016	05/29/2017	\$0 - State Funds	ESS staff, teachers

Strategy3:

Title 1 - Title 1 staff will assist students with identified needs in Reading.

Category:

Research Cited:

Comprehensive School Improvement Plan

Robert B. Turner Elementary School

Activity - Coordination and intergration of programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title I will coordinate and integrate programs.	Academic Support Program	08/09/2016	05/29/2017	\$0 - Title I Schoolwide	Title 1

Activity - Researched based programs/schoolwide reform strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title 1 will use the following approved programs to assist students in need: Reading Mastery; Read Naturally; CIM; LLI; Soar to Success; Comprehension Toolkit; Lexia. Additoinal programs will be used as needed.	Academic Support Program	08/09/2016	05/29/2017	\$0 - No Funding Required	title 1

Activity - Parent involvement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Title 1 program will include strategies to increase parent involvement including, but not limited to, Family literacy nights, Family Resource events, charity events, fall festival, Parent/Teacher conferences, school to home communication, literacy strategies for parents.	Parent Involvement	08/09/2016	05/29/2017	\$0 - Title I Schoolwide	title 1

Activity - Assist Transition	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Assist transition of students into and out of the title 1 program	Academic Support Program	08/09/2016	05/29/2017	\$0 - Title I Schoolwide	title 1

Activity - Activities to ensure that students meet state standards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students meet state standards by participating in a curriculum that is both rigorous and relevent.	Academic Support Program	08/09/2016	05/29/2017	\$0 - Title I Schoolwide	title 1

Activity - Strategies to attract high qualified teachers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
R.B.T. will recrute highly qualified teachers.	Professional Learning	08/12/2015	05/05/2016	\$0 - Title I Schoolwide	title 1

Activity - Instruction by Highly Qualified Teachers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will particpate in professional development (PGES)	Professional Learning	08/09/2016	05/29/2017	\$0 - Title I Schoolwide	Title 1

Comprehensive School Improvement Plan

Robert B. Turner Elementary School

Activity - Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title 1 staff will receive on-going professional development including book studies, in-school training with District and School personnel, and CKSEC training. New teacher training and other training made available as needed.	Professional Learning	05/09/2016	05/29/2017	\$0 - No Funding Required	all staff

Activity - Collaboration/Measures to include teachers in decisions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Robert B. Turner Title 1 staff will provide small group instruction within the regular classroom and in small groups. They will provide enrichment and tutorial activities based upon assessments. They will collaborate among special education staff, regular classrooms teachers, Title 1 staff, IC and other instructional staff to help meet the needs of all students. They will collaborate with Family Resource Center to assist in providing services for our students in need, including but not limited to a Reading night with parents.	Academic Support Program	08/09/2016	05/29/2017	\$0 - Title I Schoolwide	Title 1 staff

Activity - Needs Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
RBT uses the following data sources to plan the schoolwide program: DIBELS, MAP, KPREP, Teacher recommendation. DIBELS and MAP are given three times per year(FALL, Winter, and Spring).	Academic Support Program	08/09/2016	05/29/2017	\$0 - Title I Schoolwide	Title 1 staff

Strategy4:

Tutorials and Enrichment - Teachers will schedule a buffer time after each unit. During this time, teachers will give extra instruction to students that have not mastered the concepts and will provide enrichment for those who have mastered the concepts.

Category: Continuous Improvement

Research Cited:

Activity - Tutorials and Enrichment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff members will tutor or provide enrichment activities to identified students during buffer times .	Direct Instruction	08/08/2016	05/29/2017	\$0 - No Funding Required	all teachers

Strategy5:

RTI intervention - Targeted students will receive intervention services from a tiered menu of interventions, based upon a combination of collected data.

Category: Continuous Improvement

Research Cited:

Comprehensive School Improvement Plan

Robert B. Turner Elementary School

Activity - RTI intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide a Math and Reading interventionist to work with targeted students. Students will receive instruction in a small group setting based on an intervention menu. Students will move through a tiered intervention program based on progress monitoring.	Direct Instruction	08/08/2016	05/27/2017	\$0 - No Funding Required \$50000 - Grant Funds	Principal, Interventionist

Activity - ESS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ESS teachers will work with targeted students to help them achieve academic success. They will give formative assessments weekly to check for mastery of learning targets to determine next steps.	Academic Support Program	08/08/2016	05/25/2017	\$0 - No Funding Required	Ess teachers, principal, instructional coach

Strategy6:

Increased Fidelity - District instructional coaches will work with teachers to see that the reading, writing and math programs are being taught to fidelity.

Category: Continuous Improvement

Research Cited:

Activity - Writing Coaching	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Instructional writing coaches will meet with teachers in grades 1-2 during planning times to implement the writers workshop. Coaches will also individually coach teachers needing assistance.	Academic Support Program	08/09/2016	05/29/2017	\$0 - No Funding Required	District elementary writing coaches

Activity - Writers Workshop	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Fully implement writers workshop into the 1-2 grade curriculum. Support for implementation will be provided by district writing coaches Anne Freeman and Christa Sawyer.	Academic Support Program	08/09/2016	05/29/2017	\$0 - No Funding Required	District elementary writing coach, principal

Activity - Guided Reading	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
K-2 students will receive guided reading instruction daily. Teachers will determine the beginning reading levels of each student using the Fontus and Pinnell Guided Reading Levels.	Direct Instruction	08/09/2016	05/29/2017	\$0 - No Funding Required	Principal, reading instructional coach

Activity - Math Coaching	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The math instructional coach will meet with teachers in grades 1-2 during planning times to implement Eureka Math.	Academic Support Program	08/09/2016	05/29/2017	\$0 - No Funding Required	Principal, math coach

Comprehensive School Improvement Plan

Robert B. Turner Elementary School

Activity - Guided Reading Coaching	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district elementary reading coach will work with teachers in grades 1-2 in guided reading. She will conduct grade level meetings/discussions to check for GR levels growth.	Academic Support Program	08/09/2016	05/29/2017	\$0 - No Funding Required	Instructional coach Robin Ratliff

Activity - Eureka Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Fully implement Eureka Math into the 1-2 grade curriculum. Support for implementation will be provided by Gina Slusher, district math coach.	Academic Support Program	08/09/2016	05/29/2017	\$0 - No Funding Required	principal, math coach

Strategy7:

Parental involvement - Parents will be utilized as partners in their students education.

Category: Continuous Improvement

Research Cited:

Activity - Recognition Activities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parents will be invited to various activities throughout the year to celebrate student achievement. These include but are not limited to, Pumpkin carving activity, book night, book fair, science fair, student of the month, KPREP celebration, Power of Positive Thinking award, etc...	Academic Support Program	08/09/2016	05/29/2017	\$0 - Other \$300 - School Council Funds	teachers, counselor, principal, parents

Activity - Parent Correspondence	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parents will correspond with teachers through daily planners, Weekly folders, email, phone calls, monthly newsletters from classroom, Facebook teacher pages, teacher classroom websites	Parent Involvement	08/09/2016	05/29/2017	\$0 - No Funding Required	teachers

Activity - BYOD	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parents will assist teachers in implementing a BYOD plan. Students will be able to use their own technology at school and will have the ability to work with parents using the same technology at home.	Academic Support Program	08/09/2016	05/29/2017	\$0 - No Funding Required	teachers, BYOD team, parents

Comprehensive School Improvement Plan

Robert B. Turner Elementary School

Activity - computer programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use computer based programs to differentiate instruction for individual students. These programs include but are not limited to: Study Island, Lexia, MAP, SRA, Read Naturally, RTA, Reflex Math, and Dream Box.	Academic Support Program	08/12/2015	05/05/2016	\$0 - No Funding Required	teachers

Strategy8:

School Safety - an Anti-bullying curriculum will be implemented through counseling and assemblies.

Category: Other - safety plan

Research Cited:

Activity - Building Safety Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Building Safety plan will be updated and revised making adjustments based on staff changes and school need. Safety procedures will be practices periodically so that staff and students are aware of procedures.	Academic Support Program	08/09/2016	05/29/2017	\$0 - No Funding Required	principal, school councilor

Activity - CHAMPS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff will all use CHAMPS procedures for students in order that they are aware of and are able to follow school procedures that ensure their safety.	Behavioral Support Program	08/09/2016	05/29/2017	\$0 - No Funding Required	teachers, principal

Measurable Objective 2:

collaborate to reduce the number of novice students in reading (free/red. from 22 out of 134 to 21 out of 147) (spec. ed.from 10 out of 37 to out of) (non dup. gap from 26 out of 152 to out of) and in math for the non dup gap 11 out of 152 to -- out of --- by 08/01/2017 as measured by by KPREP scores..

Strategy1:

RTI intervention - Targeted students will receive intervention services from a tiered menu of interventions, based upon a combination of collected data.

Category: Continuous Improvement

Research Cited:

Activity - ESS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ESS teachers will work with targeted students to help them achieve academic success. They will give formative assessments weekly to check for mastery of learning targets to determine next steps.	Academic Support Program	08/08/2016	05/25/2017	\$0 - No Funding Required	Ess teachers, principal, instructional coach

Comprehensive School Improvement Plan

Robert B. Turner Elementary School

Activity - RTI intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide a Math and Reading interventionist to work with targeted students. Students will receive instruction in a small group setting based on an intervention menu. Students will move through a tiered intervention program based on progress monitoring.	Direct Instruction	08/08/2016	05/27/2017	\$50000 - Grant Funds \$0 - No Funding Required	Principal, Interventionist

Strategy2:

Day time waver - We will use daytime Waiver ESS funds to work with GAP students to help build a foundation for success.

Category: Continuous Improvement

Research Cited:

Activity - ESS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ESS teachers will work with targeted students to help them achieve academic success. They will give formative assessments weekly to check for mastery of learning targets and to determine next steps.	Academic Support Program	08/09/2016	05/29/2017	\$0 - State Funds	ESS staff, teachers

Strategy3:

Title 1 - Title 1 staff will assist students with identified needs in Reading.

Category:

Research Cited:

Activity - Researched based programs/schoolwide reform strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title 1 will use the following approved programs to assist students in need: Reading Mastery; Read Naturally; CIM; LLI; Soar to Success; Comprehension Toolkit; Lexia. Additoinal programs will be used as needed.	Academic Support Program	08/09/2016	05/29/2017	\$0 - No Funding Required	title 1

Activity - Parent involvement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Title 1 program will include strategies to increase parent involvement including, but not limited to, Family literacy nights, Family Resource events, charity events, fall festival, Parent/Teacher conferences, school to home communication, literacy strategies for parents.	Parent Involvement	08/09/2016	05/29/2017	\$0 - Title I Schoolwide	title 1

Activity - Coordination and intergration of programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title I will coordinate and integrate programs.	Academic Support Program	08/09/2016	05/29/2017	\$0 - Title I Schoolwide	Title 1

Comprehensive School Improvement Plan

Robert B. Turner Elementary School

Activity - Assist Transition	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Assist transition of students into and out of the title 1 program	Academic Support Program	08/09/2016	05/29/2017	\$0 - Title I Schoolwide	title 1

Activity - Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title 1 staff will receive on-going professional development including book studies, in-school training with District and School personnel, and CKSEC training. New teacher training and other training made available as needed.	Professional Learning	05/09/2016	05/29/2017	\$0 - No Funding Required	all staff

Activity - Needs Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
RBT uses the following data sources to plan the schoolwide program: DIBELS, MAP, KPREP, Teacher recommendation. DIBELS and MAP are given three times per year(FALL, Winter, and Spring).	Academic Support Program	08/09/2016	05/29/2017	\$0 - Title I Schoolwide	Title 1 staff

Activity - Instruction by Highly Qualified Teachers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will participate in professional development (PGES)	Professional Learning	08/09/2016	05/29/2017	\$0 - Title I Schoolwide	Title 1

Activity - Strategies to attract high qualified teachers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
R.B.T. will recrute highly qualified teachers.	Professional Learning	08/12/2015	05/05/2016	\$0 - Title I Schoolwide	title 1

Activity - Activities to ensure that students meet state standards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students meet state standards by participating in a curriculum that is both rigorous and relevent.	Academic Support Program	08/09/2016	05/29/2017	\$0 - Title I Schoolwide	title 1

Activity - Collaboration/Measures to include teachers in decisions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Robert B. Turner Title 1 staff will provide small group instruction within the regular classroom and in small groups. They will provide enrichment and tutorial activities based upon assessments. They will collaborate among special education staff, regular classrooms teachers, Title 1 staff, IC and other instructional staff to help meet the needs of all students. They will collaborate with Family Resource Center to assist in providing services for our students in need, including but not limited to a Reading night with parents.	Academic Support Program	08/09/2016	05/29/2017	\$0 - Title I Schoolwide	Title 1 staff

Comprehensive School Improvement Plan

Robert B. Turner Elementary School

Strategy4:

Increased Fidelity - District instructional coaches will work with teachers to see that the reading, writing and math programs are being taught to fidelity.

Category: Continuous Improvement

Research Cited:

Activity - Writers Workshop	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Fully implement writers workshop into the 1-2 grade curriculum. Support for implementation will be provided by district writing coaches Anne Freeman and Christa Sawyer.	Academic Support Program	08/09/2016	05/29/2017	\$0 - No Funding Required	District elementary writing coach, principal

Activity - Writing Coaching	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Instructional writing coaches will meet with teachers in grades 1-2 during planning times to implement the writers workshop. Coaches will also individually coach teachers needing assistance.	Academic Support Program	08/09/2016	05/29/2017	\$0 - No Funding Required	District elementary writing coaches

Activity - Guided Reading Coaching	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district elementary reading coach will work with teachers in grades 1-2 in guided reading. She will conduct grade level meetings/discussions to check for GR levels growth.	Academic Support Program	08/09/2016	05/29/2017	\$0 - No Funding Required	Instructional coach Robin Ratliff

Activity - Guided Reading	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
K-2 students will receive guided reading instruction daily. Teachers will determine the beginning reading levels of each student using the Fontus and Pinnell Guided Reading Levels.	Direct Instruction	08/09/2016	05/29/2017	\$0 - No Funding Required	Principal, reading instructional coach

Activity - Math Coaching	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The math instructional coach will meet with teachers in grades 1-2 during planning times to implement Eureka Math.	Academic Support Program	08/09/2016	05/29/2017	\$0 - No Funding Required	Principal, math coach

Activity - Eureka Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Fully implement Eureka Math into the 1-2 grade curriculum. Support for implementation will be provided by Gina Slusher, district math coach.	Academic Support Program	08/09/2016	05/29/2017	\$0 - No Funding Required	principal, math coach

Comprehensive School Improvement Plan

Robert B. Turner Elementary School

All children-were screened for kindergarten readiness. If yes, name the assessment.

N/A (this question does not apply)

The school identified specific strategies to increase the percentage of students who are Kindergarten ready.

N/A (this question does not apply)

The school identified specific K-3 strategies to increase the average 3rd grade math and reading combined K-Prep proficiency scores.

Goal 1:

Increase the average combined reading and math proficiency ratings for students in the non duplicated gap group from 59.9 to 76.9 in 2019.

Measurable Objective 1:

collaborate to reduce the number of novice students in reading (free/red. from 22 out of 134 to 21 out of 147) (spec. ed.from 10 out of 37 to out of) (non dup. gap from 26 out of 152 to out of) and in math for the non dup gap 11 out of 152 to -- out of --- by 08/01/2017 as measured by by KPREP scores..

Strategy1:

RTI intervention - Targeted students will receive intervention services from a tiered menu of interventions, based upon a combination of collected data.

Category: Continuous Improvement

Research Cited:

Activity - ESS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ESS teachers will work with targeted students to help them achieve academic success. They will give formative assessments weekly to check for mastery of learning targets to determine next steps.	Academic Support Program	08/08/2016	05/25/2017	\$0 - No Funding Required	Ess teachers, principal, instructional coach

Activity - RTI intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide a Math and Reading interventionist to work with targeted students. Students will receive instruction in a small group setting based on an intervention menu. Students will move through a tiered intervention program based on progress monitoring.	Direct Instruction	08/08/2016	05/27/2017	\$0 - No Funding Required \$50000 - Grant Funds	Principal, Interventionist

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Strategy2:

Title 1 - Title 1 staff will assist students with identified needs in Reading.

Category:

Research Cited:

Activity - Activities to ensure that students meet state standards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students meet state standards by participating in a curriculum that is both rigorous and relevant.	Academic Support Program	08/09/2016	05/29/2017	\$0 - Title I Schoolwide	title 1

Activity - Coordination and intergration of programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title I will coordinate and integrate programs.	Academic Support Program	08/09/2016	05/29/2017	\$0 - Title I Schoolwide	Title 1

Activity - Parent involvement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Title 1 program will include strategies to increase parent involvement including, but not limited to, Family literacy nights, Family Resource events, charity events, fall festival, Parent/Teacher conferences, school to home communication, literacy strategies for parents.	Parent Involvement	08/09/2016	05/29/2017	\$0 - Title I Schoolwide	title 1

Activity - Assist Transition	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Assist transition of students into and out of the title 1 program	Academic Support Program	08/09/2016	05/29/2017	\$0 - Title I Schoolwide	title 1

Activity - Collaboration/Measures to include teachers in decisions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Robert B. Turner Title 1 staff will provide small group instruction within the regular classroom and in small groups. They will provide enrichment and tutorial activities based upon assessments. They will collaborate among special education staff, regular classrooms teachers, Title 1 staff, IC and other instructional staff to help meet the needs of all students. They will collaborate with Family Resource Center to assist in providing services for our students in need, including but not limited to a Reading night with parents.	Academic Support Program	08/09/2016	05/29/2017	\$0 - Title I Schoolwide	Title 1 staff

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Activity - Needs Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
RBT uses the following data sources to plan the schoolwide program: DIBELS, MAP, KPREP, Teacher recommendation. DIBELS and MAP are given three times per year(FALL, Winter, and Spring).	Academic Support Program	08/09/2016	05/29/2017	\$0 - Title I Schoolwide	Title 1 staff

Activity - Researched based programs/schoolwide reform strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title 1 will use the following approved programs to assist students in need: Reading Mastery; Read Naturally; CIM; LLI; Soar to Success; Comprehension Toolkit; Lexia. Additoinal programs will be used as needed.	Academic Support Program	08/09/2016	05/29/2017	\$0 - No Funding Required	title 1

Activity - Instruction by Highly Qualified Teachers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will participate in professional development (PGES)	Professional Learning	08/09/2016	05/29/2017	\$0 - Title I Schoolwide	Title 1

Activity - Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title 1 staff will receive on-going professional development including book studies, in-school training with District and School personnel, and CKSEC training. New teacher training and other training made available as needed.	Professional Learning	05/09/2016	05/29/2017	\$0 - No Funding Required	all staff

Activity - Strategies to attract high qualified teachers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
R.B.T. will recrute highly qualified teachers.	Professional Learning	08/12/2015	05/05/2016	\$0 - Title I Schoolwide	title 1

Strategy3:

Increased Fidelity - District instructional coaches will work with teachers to see that the reading, writing and math programs are being taught to fidelity.

Category: Continuous Improvement

Research Cited:

Activity - Math Coaching	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The math instructional coach will meet with teachers in grades 1-2 during planning times to implement Eureka Math.	Academic Support Program	08/09/2016	05/29/2017	\$0 - No Funding Required	Principal, math coach

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Activity - Writing Coaching	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Instructional writing coaches will meet with teachers in grades 1-2 during planning times to implement the writers workshop. Coaches will also individually coach teachers needing assistance.	Academic Support Program	08/09/2016	05/29/2017	\$0 - No Funding Required	District elementary writing coaches

Activity - Writers Workshop	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Fully implement writers workshop into the 1-2 grade curriculum. Support for implementation will be provided by district writing coaches Anne Freeman and Christa Sawyer.	Academic Support Program	08/09/2016	05/29/2017	\$0 - No Funding Required	District elementary writing coach, principal

Activity - Guided Reading	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
K-2 students will receive guided reading instruction daily. Teachers will determine the beginning reading levels of each student using the Fontus and Pinnell Guided Reading Levels.	Direct Instruction	08/09/2016	05/29/2017	\$0 - No Funding Required	Principal, reading instructional coach

Activity - Eureka Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Fully implement Eureka Math into the 1-2 grade curriculum. Support for implementation will be provided by Gina Slusher, district math coach.	Academic Support Program	08/09/2016	05/29/2017	\$0 - No Funding Required	principal, math coach

Activity - Guided Reading Coaching	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district elementary reading coach will work with teachers in grades 1-2 in guided reading. She will conduct grade level meetings/discussions to check for GR levels growth.	Academic Support Program	08/09/2016	05/29/2017	\$0 - No Funding Required	Instructional coach Robin Ratliff

Strategy4:

Day time waver - We will use daytime Waiver ESS funds to work with GAP students to help build a foundation for success.

Category: Continuous Improvement

Research Cited:

Activity - ESS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ESS teachers will work with targeted students to help them achieve academic success. They will give formative assessments weekly to check for mastery of learning targets and to determine next steps.	Academic Support Program	08/09/2016	05/29/2017	\$0 - State Funds	ESS staff, teachers

Measurable Objective 2:

collaborate to increase the average combined Reading and Math proficiency ratings for all students in the nonduplicated gap group from 59.9

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to 67.6 by 05/01/2017 as measured by KPREP.

Strategy1:

School Safety - an Anti-bullying curriculum will be implemented through counseling and assemblies.

Category: Other - safety plan

Research Cited:

Activity - CHAMPS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff will all use CHAMPS procedures for students in order that they are aware of and are able to follow school procedures that ensure their safety.	Behavioral Support Program	08/09/2016	05/29/2017	\$0 - No Funding Required	teachers, principal

Activity - Building Safety Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Building Safety plan will be updated and revised making adjustments based on staff changes and school need. Safety procedures will be practices periodically so that staff and students are aware of procedures.	Academic Support Program	08/09/2016	05/29/2017	\$0 - No Funding Required	principal, school councilor

Strategy2:

Day time waver - We will use daytime Waiver ESS funds to work with GAP students to help build a foundation for success.

Category: Continuous Improvement

Research Cited:

Activity - ESS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ESS teachers will work with targeted students to help them achieve academic success. They will give formative assessments weekly to check for mastery of learning targets and to determine next steps.	Academic Support Program	08/09/2016	05/29/2017	\$0 - State Funds	ESS staff, teachers

Strategy3:

RTI intervention - Targeted students will receive intervention services from a tiered menu of interventions, based upon a combination of collected data.

Category: Continuous Improvement

Research Cited:

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Activity - RTI intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide a Math and Reading interventionist to work with targeted students. Students will receive instruction in a small group setting based on an intervention menu. Students will move through a tiered intervention program based on progress monitoring.	Direct Instruction	08/08/2016	05/27/2017	\$50000 - Grant Funds \$0 - No Funding Required	Principal, Interventionist

Activity - ESS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ESS teachers will work with targeted students to help them achieve academic success. They will give formative assessments weekly to check for mastery of learning targets to determine next steps.	Academic Support Program	08/08/2016	05/25/2017	\$0 - No Funding Required	Ess teachers, principal, instructional coach

Strategy4:

Tutorials and Enrichment - Teachers will schedule a buffer time after each unit. During this time, teachers will give extra instruction to students that have not mastered the concepts and will provide enrichment for those who have mastered the concepts.

Category: Continuous Improvement

Research Cited:

Activity - Tutorials and Enrichment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff members will tutor or provide enrichment activities to identified students during buffer times .	Direct Instruction	08/08/2016	05/29/2017	\$0 - No Funding Required	all teachers

Strategy5:

Parental involvement - Parents will be utilized as partners in their students education.

Category: Continuous Improvement

Research Cited:

Activity - BYOD	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parents will assist teachers in implementing a BYOD plan. Students will be able to use their own technology at school and will have the ability to work with parents using the same technology at home.	Academic Support Program	08/09/2016	05/29/2017	\$0 - No Funding Required	teachers, BYOD team, parents

Activity - computer programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use computer based programs to differentiate instruction for individual students. These programs include but are not limited to: Study Island, Lexia, MAP, SRA, Read Naturally, RTA, Reflex Math, and Dream Box.	Academic Support Program	08/12/2015	05/05/2016	\$0 - No Funding Required	teachers

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Activity - Parent Correspondence	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parents will correspond with teachers through daily planners, Weekly folders, email, phone calls, monthly newsletters from classroom, Facebook teacher pages, teacher classroom websites	Parent Involvement	08/09/2016	05/29/2017	\$0 - No Funding Required	teachers

Activity - Recognition Activities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parents will be invited to various activities throughout the year to celebrate student achievement. These include but are not limited to, Pumpkin carving activity, book night, book fair, science fair, student of the month, KPREP celebration, Power of Positive Thinking award, etc...	Academic Support Program	08/09/2016	05/29/2017	\$0 - Other \$300 - School Council Funds	teachers, counselor, principal, parents

Strategy6:

Increased Fidelity - District instructional coaches will work with teachers to see that the reading, writing and math programs are being taught to fidelity.

Category: Continuous Improvement

Research Cited:

Activity - Eureka Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Fully implement Eureka Math into the 1-2 grade curriculum. Support for implementation will be provided by Gina Slusher, district math coach.	Academic Support Program	08/09/2016	05/29/2017	\$0 - No Funding Required	principal, math coach

Activity - Writers Workshop	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Fully implement writers workshop into the 1-2 grade curriculum. Support for implementation will be provided by district writing coaches Anne Freeman and Christa Sawyer.	Academic Support Program	08/09/2016	05/29/2017	\$0 - No Funding Required	District elementary writing coach, principal

Activity - Guided Reading	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
K-2 students will receive guided reading instruction daily. Teachers will determine the beginning reading levels of each student using the Fontus and Pinnell Guided Reading Levels.	Direct Instruction	08/09/2016	05/29/2017	\$0 - No Funding Required	Principal, reading instructional coach

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Activity - Guided Reading Coaching	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district elementary reading coach will work with teachers in grades 1-2 in guided reading. She will conduct grade level meetings/discussions to check for GR levels growth.	Academic Support Program	08/09/2016	05/29/2017	\$0 - No Funding Required	Instructional coach Robin Ratliff

Activity - Math Coaching	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The math instructional coach will meet with teachers in grades 1-2 during planning times to implement Eureka Math.	Academic Support Program	08/09/2016	05/29/2017	\$0 - No Funding Required	Principal, math coach

Activity - Writing Coaching	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Instructional writing coaches will meet with teachers in grades 1-2 during planning times to implement the writers workshop. Coaches will also individually coach teachers needing assistance.	Academic Support Program	08/09/2016	05/29/2017	\$0 - No Funding Required	District elementary writing coaches

Strategy7:

Title 1 - Title 1 staff will assist students with identified needs in Reading.

Category:

Research Cited:

Activity - Parent involvement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Title 1 program will include strategies to increase parent involvement including, but not limited to, Family literacy nights, Family Resource events, charity events, fall festival, Parent/Teacher conferences, school to home communication, literacy strategies for parents.	Parent Involvement	08/09/2016	05/29/2017	\$0 - Title I Schoolwide	title 1

Activity - Strategies to attract high qualified teachers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
R.B.T. will recrute highly qualified teachers.	Professional Learning	08/12/2015	05/05/2016	\$0 - Title I Schoolwide	title 1

Activity - Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title 1 staff will receive on-going professional development including book studies, in-school training with District and School personnel, and CKSEC training. New teacher training and other training made available as needed.	Professional Learning	05/09/2016	05/29/2017	\$0 - No Funding Required	all staff

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Activity - Coordination and intergration of programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title I will coordinate and integrate programs.	Academic Support Program	08/09/2016	05/29/2017	\$0 - Title I Schoolwide	Title 1

Activity - Instruction by Highly Qualified Teachers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will participate in professional development (PGES)	Professional Learning	08/09/2016	05/29/2017	\$0 - Title I Schoolwide	Title 1

Activity - Collaboration/Measures to include teachers in decisions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Robert B. Turner Title 1 staff will provide small group instruction within the regular classroom and in small groups. They will provide enrichment and tutorial activities based upon assessments. They will collaborate among special education staff, regular classrooms teachers, Title 1 staff, IC and other instructional staff to help meet the needs of all students. They will collaborate with Family Resource Center to assist in providing services for our students in need, including but not limited to a Reading night with parents.	Academic Support Program	08/09/2016	05/29/2017	\$0 - Title I Schoolwide	Title 1 staff

Activity - Assist Transition	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Assist transition of students into and out of the title 1 program	Academic Support Program	08/09/2016	05/29/2017	\$0 - Title I Schoolwide	title 1

Activity - Needs Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
RBT uses the following data sources to plan the schoolwide program: DIBELS, MAP, KPREP, Teacher recommendation. DIBELS and MAP are given three times per year(FALL, Winter, and Spring).	Academic Support Program	08/09/2016	05/29/2017	\$0 - Title I Schoolwide	Title 1 staff

Activity - Researched based programs/schoolwide reform strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title 1 will use the following approved programs to assist students in need: Reading Mastery; Read Naturally; CIM; LLI; Soar to Success; Comprehension Toolkit; Lexia. Additoinal programs will be used as needed.	Academic Support Program	08/09/2016	05/29/2017	\$0 - No Funding Required	title 1

Activity - Activities to ensure that students meet state standards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students meet state standards by participating in a curriculum that is both rigorous and relevent.	Academic Support Program	08/09/2016	05/29/2017	\$0 - Title I Schoolwide	title 1

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Strategy8:

Data Driven Instruction - Classroom teachers will analyze various forms of data to make appropriate, effective, differentiated instructional decision for students.

Category: Continuous Improvement

Research Cited:

Activity - Collect and Analyze Student Data	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Classroom teachers will regularly collect and analyze student data to drive instruction for students. Data to include (but not limited to), DIBELS, Study Island, common assessments, formative and summative assessments, Lexia, STAR and AR Reading programs, Classroom performance on Learning targets, SRA, Easy CBM, Read Naturally, MAP.	Direct Instruction	08/08/2016	05/29/2017	\$0 - No Funding Required	all teachers

Activity - Computer programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will use computer based programs to differentiate instruction for individual students. These programs include but are not limited to: Study Island, Lexia, MAP, SRA, Read Naturally, RTA, Reflex Math and, Dream Box.	Direct Instruction	08/09/2016	05/29/2017	\$0 - No Funding Required	teachers

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers with assistance from instructional coaches will analyze MAP data three times a year, specifically identify students in need and make differentiated plans for their instruction. Formative assessments will be used to track progress between MAP assessments.	Direct Instruction	08/08/2016	05/29/2017	\$0 - No Funding Required	teachers, instructional coach, principal

The school identified specific strategies to address subgroup achievement gaps.

Goal 1:

Increase the average combined reading and math proficiency ratings for students in the non duplicated gap group from 59.9 to 76.9 in 2019.

Measurable Objective 1:

collaborate to reduce the number of novice students in reading (free/red. from 22 out of 134 to 21 out of 147) (spec. ed. from 10 out of 37 to out of) (non dup. gap from 26 out of 152 to out of) and in math for the non dup gap 11 out of 152 to -- out of --- by 08/01/2017 as measured by by KPREP scores..

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Strategy1:

Title 1 - Title 1 staff will assist students with identified needs in Reading.

Category:

Research Cited:

Activity - Activities to ensure that students meet state standards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students meet state standards by participating in a curriculum that is both rigorous and relevant.	Academic Support Program	08/09/2016	05/29/2017	\$0 - Title I Schoolwide	title 1

Activity - Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title 1 staff will receive on-going professional development including book studies, in-school training with District and School personnel, and CKSEC training. New teacher training and other training made available as needed.	Professional Learning	05/09/2016	05/29/2017	\$0 - No Funding Required	all staff

Activity - Strategies to attract high qualified teachers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
R.B.T. will recrute highly qualified teachers.	Professional Learning	08/12/2015	05/05/2016	\$0 - Title I Schoolwide	title 1

Activity - Coordination and intergration of programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title I will coordinate and integrate programs.	Academic Support Program	08/09/2016	05/29/2017	\$0 - Title I Schoolwide	Title 1

Activity - Parent involvement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Title 1 program will include strategies to increase parent involvement including, but not limited to, Family literacy nights, Family Resource events, charity events, fall festival, Parent/Teacher conferences, school to home communication, literacy strategies for parents.	Parent Involvement	08/09/2016	05/29/2017	\$0 - Title I Schoolwide	title 1

Activity - Researched based programs/schoolwide reform strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title 1 will use the following approved programs to assist students in need: Reading Mastery; Read Naturally; CIM; LLI; Soar to Success; Comprehension Toolkit; Lexia. Additoinal programs will be used as needed.	Academic Support Program	08/09/2016	05/29/2017	\$0 - No Funding Required	title 1

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Activity - Assist Transition	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Assist transition of students into and out of the title 1 program	Academic Support Program	08/09/2016	05/29/2017	\$0 - Title I Schoolwide	title 1

Activity - Instruction by Highly Qualified Teachers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will participate in professional development (PGES)	Professional Learning	08/09/2016	05/29/2017	\$0 - Title I Schoolwide	Title 1

Activity - Needs Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
RBT uses the following data sources to plan the schoolwide program: DIBELS, MAP, KPREP, Teacher recommendation. DIBELS and MAP are given three times per year(FALL, Winter, and Spring).	Academic Support Program	08/09/2016	05/29/2017	\$0 - Title I Schoolwide	Title 1 staff

Activity - Collaboration/Measures to include teachers in decisions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Robert B. Turner Title 1 staff will provide small group instruction within the regular classroom and in small groups. They will provide enrichment and tutorial activities based upon assessments. They will collaborate among special education staff, regular classrooms teachers, Title 1 staff, IC and other instructional staff to help meet the needs of all students. They will collaborate with Family Resource Center to assist in providing services for our students in need, including but not limited to a Reading night with parents.	Academic Support Program	08/09/2016	05/29/2017	\$0 - Title I Schoolwide	Title 1 staff

Strategy2:

Day time waver - We will use daytime Waiver ESS funds to work with GAP students to help build a foundation for success.

Category: Continuous Improvement

Research Cited:

Activity - ESS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ESS teachers will work with targeted students to help them achieve academic success. They will give formative assessments weekly to check for mastery of learning targets and to determine next steps.	Academic Support Program	08/09/2016	05/29/2017	\$0 - State Funds	ESS staff, teachers

Strategy3:

Increased Fidelity - District instructional coaches will work with teachers to see that the reading, writing and math programs are being taught to fidelity.

Category: Continuous Improvement

Research Cited:

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Activity - Writing Coaching	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Instructional writing coaches will meet with teachers in grades 1-2 during planning times to implement the writers workshop. Coaches will also individually coach teachers needing assistance.	Academic Support Program	08/09/2016	05/29/2017	\$0 - No Funding Required	District elementary writing coaches

Activity - Eureka Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Fully implement Eureka Math into the 1-2 grade curriculum. Support for implementation will be provided by Gina Slusher, district math coach.	Academic Support Program	08/09/2016	05/29/2017	\$0 - No Funding Required	principal, math coach

Activity - Writers Workshop	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Fully implement writers workshop into the 1-2 grade curriculum. Support for implementation will be provided by district writing coaches Anne Freeman and Christa Sawyer.	Academic Support Program	08/09/2016	05/29/2017	\$0 - No Funding Required	District elementary writing coach, principal

Activity - Guided Reading Coaching	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district elementary reading coach will work with teachers in grades 1-2 in guided reading. She will conduct grade level meetings/discussions to check for GR levels growth.	Academic Support Program	08/09/2016	05/29/2017	\$0 - No Funding Required	Instructional coach Robin Ratliff

Activity - Math Coaching	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The math instructional coach will meet with teachers in grades 1-2 during planning times to implement Eureka Math.	Academic Support Program	08/09/2016	05/29/2017	\$0 - No Funding Required	Principal, math coach

Activity - Guided Reading	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
K-2 students will receive guided reading instruction daily. Teachers will determine the beginning reading levels of each student using the Fontus and Pinnell Guided Reading Levels.	Direct Instruction	08/09/2016	05/29/2017	\$0 - No Funding Required	Principal, reading instructional coach

Strategy4:

RTI intervention - Targeted students will receive intervention services from a tiered menu of interventions, based upon a combination of collected data.

Category: Continuous Improvement

Research Cited:

Comprehensive School Improvement Plan

Robert B. Turner Elementary School

Activity - ESS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ESS teachers will work with targeted students to help them achieve academic success. They will give formative assessments weekly to check for mastery of learning targets to determine next steps.	Academic Support Program	08/08/2016	05/25/2017	\$0 - No Funding Required	Ess teachers, principal, instructional coach

Activity - RTI intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide a Math and Reading interventionist to work with targeted students. Students will receive instruction in a small group setting based on an intervention menu. Students will move through a tiered intervention program based on progress monitoring.	Direct Instruction	08/08/2016	05/27/2017	\$50000 - Grant Funds \$0 - No Funding Required	Principal, Interventionist

The school identified specific strategies to increase the average freshman graduation rate.

N/A (this question does not apply)

The school identified specific strategies to increase the percentage of students who are college and career ready.

N/A (this question does not apply)

The school identified specific strategies to increase the percentage of distinguished programs in the arts and humanities, PL/CS and writing.

Goal 1:

Increase the average combined reading and math proficiency ratings for students in the non duplicated gap group from 59.9 to 76.9 in 2019.

Measurable Objective 1:

collaborate to reduce the number of novice students in reading (free/red. from 22 out of 134 to 21 out of 147) (spec. ed. from 10 out of 37 to out of) (non dup. gap from 26 out of 152 to out of) and in math for the non dup gap 11 out of 152 to -- out of --- by 08/01/2017 as measured by by KPREP scores..

Strategy1:

Increased Fidelity - District instructional coaches will work with teachers to see that the reading, writing and math programs are being taught to fidelity.

Category: Continuous Improvement

Research Cited:

Comprehensive School Improvement Plan

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Activity - Writing Coaching	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Instructional writing coaches will meet with teachers in grades 1-2 during planning times to implement the writers workshop. Coaches will also individually coach teachers needing assistance.	Academic Support Program	08/09/2016	05/29/2017	\$0 - No Funding Required	District elementary writing coaches

Activity - Writers Workshop	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Fully implement writers workshop into the 1-2 grade curriculum. Support for implementation will be provided by district writing coaches Anne Freeman and Christa Sawyer.	Academic Support Program	08/09/2016	05/29/2017	\$0 - No Funding Required	District elementary writing coach, principal

Measurable Objective 2:

collaborate to increase the average combined Reading and Math proficiency ratings for all students in the nonduplicated gap group from 59.9 to 67.6 by 05/01/2017 as measured by KPREP.

Strategy1:

Increased Fidelity - District instructional coaches will work with teachers to see that the reading, writing and math programs are being taught to fidelity.

Category: Continuous Improvement

Research Cited:

Activity - Writing Coaching	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Instructional writing coaches will meet with teachers in grades 1-2 during planning times to implement the writers workshop. Coaches will also individually coach teachers needing assistance.	Academic Support Program	08/09/2016	05/29/2017	\$0 - No Funding Required	District elementary writing coaches

Activity - Writers Workshop	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Fully implement writers workshop into the 1-2 grade curriculum. Support for implementation will be provided by district writing coaches Anne Freeman and Christa Sawyer.	Academic Support Program	08/09/2016	05/29/2017	\$0 - No Funding Required	District elementary writing coach, principal

Executive Summary

Introduction

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Instructional Day - 7:50-2:55

Doors open for car riders - 7:20 AM on the front side of the building (buses only in rear)

Car riders dismissed - 2:55 PM (Front and back side of building)

After school child care - until 5:45 PM

Robert B. Turner Elementary School opened its doors in the fall of 2002. It is located in a rural area, on the outskirts of Lawrenceburg, Ky.

Robert B. Turner was named a state school of distinction two years ago and a Distinguished school for the past two school years.

According to the 2010 census the city had a population of 10,505 people, with a median household income of \$41,329.00 per year. 49% of Robert B. Turner's students qualify and receive free or reduced lunch services.

This school began as a blended family of teachers and staff from three existing elementary schools: Saffell Street Elementary, Emma B. Ward Elementary, and Western Elementary, as well as several first-year teachers. The school's first principal was Sheila Mitchell (now Superintendent of Anderson County Schools). She was followed by interim principal Gary Stinnett and the current principal for the past eleven years, Wayne Reese.

Robert B. Turner Elementary School currently has an enrollment of 549 students in grades K-5. We operate under a TEAM concept in which staff, parents, and students work together as one to "win the game" of educating all students. This approach has been very successful. We currently average 4 classrooms at each of our grade levels, and have three kindergarten classrooms. We have both a Reading and Math specialist on staff to assist our students' needs, as well as a full-time counselor and psychologist, and Instructional Coach. Turner Elementary currently employs 35 full-time certified teachers. 60% of teachers have a Masters degree and 25% have attained a Rank 1. Each year certified teachers and para-educators complete 24+ hours of professional development training.

Turner has parents/guardians who regularly and actively volunteer in the school (PTO, SBDM or other various committees). We also partner with local businesses who help sponsor programs such as Citizen of the Month, mentor programs, academic team, etc... Turner's school population is 94.2% Caucasian, 1.9% Hispanic, 1.1% African American, 0.5% Asian, and 2.3% that are two or more races. We have a 56.2% Male Population and a 47.4% Female population.

Over the course of the past three years, our school has faced challenges head on. We have faced a dramatic decline in state and federal funding which has led to some reduction in staffing in our school. Title 1 and RTA grant funding has also been reduced. We are working hard to ensure that the current state of the economy and budget cuts do not negatively impact the services provided for our students.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Robert B. Turner Elementary has the following mission statement:

R-Respect our students

B-Believe in our students

T-Teach to prepare our students for the future

Robert B. Turner Elementary School provides students with many opportunities to learn inside and outside of the classroom. We offer high quality instructional programs delivered by highly qualified educators. Turner elementary staff regularly uses data to determine areas of need and we seek out professional development training to continually improve our instruction.

Our outdoor nature trail gives students the chance to observe nature and learn about natural science first hand. We also attempt to broaden the cultural horizons of students by bringing in various assemblies for both educational value as well as entertainment. Students have enjoyed assemblies such as the , Campbellsville University steel drum band, jump rope teams, musicians, and dramatic performances. Students in the school are also able to participate in many extra-curricular activities such as school plays, choir, STLP, academic team, archery team, etc....RBT faculty and staff are working hard to build relationships with our students and make sure they know how important they are to us.

The Family Resource Center (FRC) works within the school to build the bridge between home and school for many families. The FRC sponsors events such as Back-to-School night, Homework Help, Pumpkin Carving with Dad, etc.

Turner Elementary is focused on students being successful and celebrating that success.

Students have many opportunities to excel and be recognized for academic achievement as well as good character. Some of these opportunities include the Accelerated Reader Program, Power of Positive Students (POPS), and a year-end awards ceremony. Our school Counselor incorporates a program that teaches students to have respect for one another and provides them with skills and strategies to deal with situations where they are disrespected or bullied.

At RBT, we set academic goals for our students to achieve and encourage and reward them for meeting those goals. We have aligned our curriculum and created student friendly learning targets for students to meet. We analyze student data and differentiate instruction to meet each students academic need.

A variety of best practices for instruction to assist our students in meeting their goals are utilized. We have Writing and Math workshop, incorporate Kagan cooperative learning strategies, MFALS and LDC strategies. Instructional rounds and walkthroughs to aide us in making sure we are meeting the needs of our students. In addition we are focused on Rigor, Relationships, and Relevance in our school.

We believe all our students can and will be successful. To that end, we are working hard to overcome the achievement gap in our school. We do this by analyzing data and making individual plans for students who are in the gap group. We have RTI services in Math and Reading for students who perform lower than state standard.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Academic Achievement:

Robert B. Turner Elementary was determined by our state K-PREP test scores to be a school of distinction in 2014. For the last two years we have been a Distinguished School.

Extracurricular:

Turner elementary offers students opportunities to participate in archery, art, choir, Safety Patrol, STLP, Academic Team Clubs, and more.

Technology: Our school offers students opportunities to be involved with technology through a Student Technology Leadership Program. We incorporate a "Bring Your Own Device," program in our school to enhance classroom learning opportunities. We have purchased various technology programs such as Lexia, Dreambox, Study Island, Reflex Math and devices such as i pads, chromebooks, laptops, and computers.

Energy Star Status:

We received an energy star status approval for our school building and have worked to save our school and district funds. We have a recycling program at our school.

Archery Club:

Several of our students have received rewards both at the local and state level.

Choir:

We have had students make the All State Choir for elementary schools.

The Next Three Years:

Our goal is that all students in the building will have instruction by teachers who are trained in using the Quad D Rigor, Relevance and Learner Engagement rubrics and are given learning opportunities that are both rigorous and relevant. Another goal is to increase the number of students scoring in the proficient/ distinguished range on the state K-Prep test.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

We love our school. Our staff genuinely love and care for each other and their students. We work collaboratively to try to meet all their needs and to help them to reach their full potential. We are a TEAM with students, staff, and parents working together.